

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Scaffolding
Semester Course Prefix and Number: MASN 2257
Old Quarter Course Prefix and Number:

Submitted By:
Approval Date:
Revision Date:

Number of Credits: 1
Semester(s) Offered: 1
Class Size:
Negotiated by AASC on: (date)
Number of Lecture Credits: 0
Number of Lab Credits: 0
Number of Studio/Demonstration/Internship Credits:
Number of Lab Hours: 1

Course Purpose Code:

- 0 - Developmental Courses
1 - Non-transferable, General Education
X 2 - Technical course related to career programs
3 - College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
4 - Other college course not considered a part of general education (MNTC) (e.g. computer science, health, physical education)
5 - Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
9 - Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

The purpose of this course is to introduce the student to residential and commercial scaffolding.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s):
Reading Prerequisite:
Composition Prerequisite:
Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

- 0. X None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

The student will learn to erect and use scaffolding, learn about the three basic types of scaffolding, walk through, rolling, and swinging. Safety practices will be stressed at all times. Emphasis will be on the importance of guardrails and toe boards.

Student Assessment Methods:

- Class participation
- Attendance
- Group work
- Laboratory observation
- Locally developed exams
- Final exam

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Student hand written notes, hand outs
Richard T. Kreh, Sr. – Masonry Skills – Fifth Addition

Outline or Statement of Major Course Content:

The student will be able to erect and inspect safe scaffolding.

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Administrative Office
Copies: Curriculum Committee Chair, AASC Chair, Transfer Specialist, Originating Faculty Member, Scheduler, Records, Student Services, Learning Center, Library
Revised: October 2006