

MESABI RANGE COLLEGE

Course Outline

Course Title: Medical Terminology

Submitted By: Karianne Hultman

Semester Course Prefix and Number: NURS 1227

Approval Date:

Old Quarter Course Prefix and Number: NURS 1227

Revision Date: April 2017

Number of Credits: 1

Number of Lecture Credits: 1

Semester(s) Offered:

Number of Lab Credits: 0 **Number of Lab Hours:** 0

Class Size: 30

Number of Studio/Demonstration/Internship Credits:

Negotiated by AASC on:
(date)

Course Purpose Code:

0 – Developmental Courses

1 – Non-transferable

2 – Technical course related to career programs

3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)

4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)

5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.

9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

The course covers word analysis, spelling and usage of word roots, prefixes, suffixes, and abbreviations common to the medical profession. Emphasis is placed on information needed for nursing and on diagnostic terms and abbreviations.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): BIOL 1415 or BIOL 2551 and 2552, PSYC 2551, NUNA 1215 or Current MN CNA Registry, CPR (BLS)

Reading Prerequisite: Accuplacer score of ≥ 78

Composition Prerequisite: ENGL 1511

Mathematics Prerequisite: Elementary Algebra Accuplacer Test score ≥ 55 or MATH 0095

Career Programs and Transfer Majors Accessing this Course:

Practical Nursing

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

0. None

1. Communications

2. Critical Thinking

3. Natural Sciences

4. Mathematical/Logical Reasoning

5. History and the Social and Behavioral Sciences

6. The Humanities and Fine Arts

7. Human Diversity

8. Global Perspectives

9. Ethical and Civic Responsibility

10. People and the Environment

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

SLO: Nursing Judgment/Evidence Based Care

- 1) Identify and define prefixes, suffixes, and word roots of medical terms
- 2) Define, spell and pronounce medical terms correctly
- 3) Identify and define acceptable medical abbreviations and symbols.

Student Assessment Methods:

Participation and attendance
Written tests
Assignments

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

PowerPoint
Videos
Overhead projector
D2L
Computer software

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Practical Nursing

Affiliated Mesabi Range College Courses and Programs:

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: December 2012