

Career Programs and Transfer Majors Accessing this Course:

Practical Nursing

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

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| 0. <input checked="" type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

Student Learning Outcomes (SLO)

SLO: Patient/Relationship Centered Care:

- 1) Discuss caring communication skills when using the nursing process in the provision of culturally sensitive patient care.
- 2) Provide examples of health care information and reinforcing established teaching plans.

SLO: Safety:

- 3) Demonstrate basic nursing skills within the PN scope of practice using proper techniques and measures that ensure patient safety (ie bed rails, infection control).

SLO: Informatics/Technology:

- 4) Document accurately the provision and outcomes of patient care in the lab setting.

SLO: Nursing Judgment/Evidence Based Care:

- 5) Demonstrate basic assessment skills within the PN scope of practice using proper techniques that ensure patient safety.
- 6) Identify patient care concepts and their relationship to practical nursing skills that is safe for the nurse and the patient.
- 7) Calculate dosage calculations utilizing the ratio/proportion method accurately to ensure patient safety.

SLO: Professional Integrity and Behaviors:

- 8) Describe the legal and ethical implications/aspects of medication administration.

Student Assessment Methods:

Return Demonstration (Student demo)

Written tests relating to each skill/unit

Written assignments

Attendance and participation

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Overhead projector, powerpoint, videos, computer software, simulation equipment

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Lab fee

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Affiliated Mesabi Range College Courses and Programs:

Approvals:

| Body | Representative Signatures | Date |
|--------------------------------------|---------------------------|------|
| Faculty Association | | |
| Academic Affairs Standards Committee | | |
| Chief Academic Officer | | |

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: December 2012