

MESABI RANGE COLLEGE

Course Outline

Course Title:	Mental Health Nursing	Submitted By:	Karianne Hultman
Semester Course Prefix and Number:	NURS 1233	Approval Date:	
Old Quarter Course Prefix and Number:	NURS 1255	Revision Date:	April 2017
Number of Credits:	2	Number of Lecture Credits:	2
Semester(s) Offered:	Fall/Spring	Number of Lab Credits:	0
Class Size:	30	Number of Lab Hours:	0
Negotiated by AASC on: (date)		Number of Studio/Demonstration/Internship Credits:	0

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

Mental Health Nursing focuses on the care of patients with psychiatric and behavioral disorders. Emphasis is placed on common psychiatric and behavioral disorders as well as promoting and maintaining the mental health of individuals.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): BIOL 1415 or BIOL 2551 and 2552, PSYC 2551, NUNA 1215 or Current MN CNA Registry, CPR (BLS)
Reading Prerequisite: Accuplacer score of ≥ 78
Composition Prerequisite: ENGL 1511
Mathematics Prerequisite: Elementary Algebra Accuplacer Test score ≥ 55 or MATH 0095

Career Programs and Transfer Majors Accessing this Course:

Practical Nursing

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

- | | |
|----------------------------------------------------------------------------|--------------------------------------------------------------|
| 0. <input checked="" type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

SLO: PATIENT/RELATIONSHIP CENTERED CARE

1. Organize data to contribute to individualized plans of care for patients with psychiatric or behavioral disorders.
2. Describe caring, culturally sensitive, therapeutic communication with individual patients experiencing psychiatric or behavioral disorders.

SLO: NURSING JUDGMENT/EVIDENCE BASED CARE and SLO: SAFETY

3. Analyze (potential/actual) patient complications and interventions from an established plan of care to implement for patients with psychiatric or behavioral disorders (i.e. report changes to the appropriate health care provider, etc)

SLO: NURSING JUDGMENT/EVIDENCE BASED CARE:

4. Provide rationales for nursing judgments and prioritization of care for individual patients with psychiatric or behavioral disorders.

SLO: PROFESSIONAL IDENTITY AND BEHAVIORS

5. Analyze ethical and legal implications related to the care of individual patients with psychiatric or behavioral disorders.

Student Assessment Methods:

Tests and quizzes

Presentations/projects/assignments

Participation and attendance

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

PowerPoint

Videos

Overhead projector

Computer software

Simulation equipment

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Practical Nursing

Affiliated Mesabi Range College Courses and Programs:

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services

Copies: Transfer Specialist, Originating Faculty Member, Records

Revised: December 2012