

MESABI RANGE COLLEGE

Course Outline

Course Title: Nursing Care of the Older Adult

Submitted By: Karianne Hultman

Semester Course Prefix and Number: NURS 1234

Approval Date:

Old Quarter Course Prefix and Number: NURS 1261

Revision Date: April 2017

Number of Credits:

3

Number of Lecture Credits: 3

Semester(s) Offered:

Fall/

Number of Lab Credits: 0

Number of Lab Hours: 0

Class Size: 30

Spg

Number of Studio/Demonstration/Internship Credits: 0

Negotiated by AASC on:
(date)

Course Purpose Code:

0 – Developmental Courses

1 – Non-transferable

2 – Technical course related to career programs

3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)

4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)

5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.

9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

Nursing Care of the Older Adult introduces students to the care of geriatric patients with a focus on health promotion, society's perception of the elderly and safety. Emphasis is on common health problems of the older adult in restorative and residential facilities as well as safety and end-of-life care. Application of pathophysiology, nutrition and pharmacology are applied to common diseases within each topic area.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): BIOL 1415 or BIOL 2551 and 2552, PSYC 2551, NUNA 1215 or Current MN CNA Registry, CPR (BLS)

Reading Prerequisite: Accuplacer score of ≥ 78

Composition Prerequisite: ENGL 1511

Mathematics Prerequisite: Elementary Algebra Accuplacer Test score ≥ 55 or MATH 0095

Career Programs and Transfer Majors Accessing this Course:

Practical Nursing

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

0. None

1. Communications

2. Critical Thinking

3. Natural Sciences

4. Mathematical/Logical Reasoning

5. History and the Social and Behavioral Sciences

6. The Humanities and Fine Arts

7. Human Diversity

8. Global Perspectives

9. Ethical and Civic Responsibility

10. People and the Environment

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

SLO: PATIENT/RELATIONSHIP CENTERED CARE

1. Give examples of patient/relationship centered care when using the nursing process to contribute to individualized plans of care for the older adult.
2. Recognize barriers to learning when providing or reinforcing health care information to older adult patients regarding health care and safety issues.

SLO: TEAMWORK AND COLLABORATION

3. Identify effective interprofessional collaboration strategies when reporting and documenting focused assessment findings and interventions utilized for the older adult patient.

SLO: SAFETY

4. Discuss safe nursing practice when caring for older adults.

SLO: NURSING JUDGMENT/EVIDENCE BASED CARE

5. Choose interventions (e.g. reporting changes, identifying action to take) within an established plan of care for potential/actual complications of the older adult patient.
6. Discuss rationales for nursing judgments and prioritization of care of the older adult patient.
7. Apply knowledge of pharmacology, pathophysiology, and nutrition to the care of older adult patients with common health problems.

SLO: INFORMATICS/TECHNOLOGY

8. Use reliable evidence based journals and online databases to find information related to the care of older adults with common health and safety issues.

SLO: Managing Care

9. Identify priorities of care in the provision of emergency response plans under the direction of a Registered Nurse or other licensed healthcare provider.

Student Assessment Methods:

Written/computerized exams
Written or oral presentations
Attendance/participation
Assignments/case studies

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Computer software, PowerPoint, Videos, Overhead projector, Simulation equipment

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Practical Nursing

Affiliated Mesabi Range College Courses and Programs:

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: December 2012