

# MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

## Course Outline

Course Title: Clinical I

Submitted By: Karianne Hultman

Semester Course Prefix and Number: NURS 1235

Approval Date:

Old Quarter Course Prefix and Number: \*\*New Course\*\*

Revision Date: November 2013

Number of Credits: 6

Number of Lecture Credits: 0

Semester(s) Offered: Fall

Number of Lab Credits: 6

Number of Lab Hours:

Class Size: 10/instructor

12/week

Negotiated by AASC on:  
(date)

Number of Studio/Demonstration/Internship Credits:

### Course Purpose Code:

\_\_\_\_\_ 0 – Developmental Courses

\_\_\_\_\_ 1 – Non-transferable

X  2 – Technical course related to career programs

\_\_\_\_\_ 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)

\_\_\_\_\_ 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)

\_\_\_\_\_ 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.

\_\_\_\_\_ 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

### Catalog Description:

Clinical I provides the student an opportunity to apply nursing judgment using the nursing process to implement safe, patient/relationship centered care in selected settings. The clinical student focuses on assessing and collecting data, implementing skills learned in the lab setting, documenting findings and reinforcing teaching plans for patients with common problems. The student develops communication and customer service skills working with individual patients, families, and team members.

### Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): As per program plan

Reading Prerequisite: Must be program ready

Composition Prerequisite: Must be program ready

Mathematics Prerequisite: Must be program ready

### Career Programs and Transfer Majors Accessing this Course:

Practical Nursing

### Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

0.  X  None

1. \_\_\_\_\_ Communications

2. \_\_\_\_\_ Critical Thinking

3. \_\_\_\_\_ Natural Sciences

6. \_\_\_\_\_ The Humanities and Fine Arts

7. \_\_\_\_\_ Human Diversity

8. \_\_\_\_\_ Global Perspectives

9. \_\_\_\_\_ Ethical and Civic Responsibility

4. \_\_\_\_\_ Mathematical/Logical Reasoning  
5. \_\_\_\_\_ History and the Social and Behavioral Sciences

10. \_\_\_\_\_ People and the Environment

**Learning Outcomes:** (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

**SLO: PATIENT/RELATIONSHIP CENTERED CARE**

1. Demonstrate caring communication skills and cultural sensitivity when using the nursing process to contribute to the plan of care for the older adult patient.

**SLO: PATIENT/RELATIONSHIP CENTERED CARE**

2. Provide health care information and reinforce established teaching plans for patients.

**SLO: INFORMATICS/TECHNOLOGY**

3. Maintain confidentiality when using information technology to accurately document the provision and outcomes of patient care.

**SLO: INFORMATICS/TECHNOLOGY**

4. Use technology to access reliable information and resources that support patient care, reduce reliance on memory, and enhance competency within the practice setting.

**SLO: NURSING JUDGMENT/EVIDENCE BASED CARE**

5. Provide rationales for prioritization of care and nursing judgments.

**SLO: NURSING JUDGMENT/EVIDENCE BASED CARE**

6. Demonstrate nursing judgment when assessing, choosing nursing interventions from an established plan of care, monitoring, and reporting changes in the patient's condition.

**SLO: PROFESSIONAL INTEGRITY AND BEHAVIORS**

7. Demonstrate personal integrity, professional behaviors and maintain professional boundaries within the scope of nursing practice.

**SLO: QUALITY IMPROVEMENT**

8. Demonstrate quality care through customer service while identifying methods to improve patient satisfaction, and enhance cost efficient health care services.

**SLO: SAFETY**

9. Implement the national patient safety goals and safe nursing practice in the clinical setting.

**SLO: TEAMWORK AND COLLABORATION**

10. Collaborate and communicate with other health care providers to promote safe, quality, patient centered care.

**SLO: MANAGING CARE**

11. Identify and demonstrate ways to organize and plan work in the provision of safe, quality patient centered care.

**Clinical Competencies that Correspond to Course Outcomes**

**Key to Apprenticeships:** (K) Knowledge; (P) Practice-Know-How (E) Ethical Comportment

**SLO: PATIENT/RELATIONSHIP CENTERED CARE**

1. Demonstrate caring communication skills and cultural sensitivity when using the nursing process to contribute to the plan of care for the older adult patient.

**Pt. Relationship Centered Care - NURSING PROCESS COMPETENCY**

Describe (K) and utilize (P) the nursing process when participating with other health providers in the development and modification of a plan of care for patients across the lifespan and in various health care settings.

**Pt. Relationship Centered Care - COMMUNICATION SKILLS COMPETENCY**

Describe (K) and demonstrate (P) self-awareness, cultural sensitivity, and caring effective communication with patients and families.

**SLO: PATIENT/RELATIONSHIP CENTERED CARE**

2. Provide health care information and reinforce established teaching plans for patients.

**Pt. Relationship Centered Care - LEARNING NEEDS COMPETENCY**

Describe (K) and provide (P) health care information, reinforce and contribute to established teaching plans.

**SLO: INFORMATICS/TECHNOLOGY**

3. Maintain confidentiality when using information technology to accurately document the provision and outcomes of patient care.

**Informatics/Technology - DOCUMENTATION / CONFIDENTIALITY COMPETENCY**

Identify (K) and demonstrate (P) the use of information technology to accurately document patient care while consistently safeguarding confidential health information.

**SLO: INFORMATICS/TECHNOLOGY**

4. Use technology to access reliable information and resources that support patient care, reduce reliance on memory, and enhance competency within the practice setting.

**Informatics/Technology - INFORMATICS COMPETENCY**

Identify (K) and demonstrate (P) the use of technology to access reliable information and resources that support evidence based patient care, reduce reliance on memory, and enhance competency within the practice setting.

**SLO: NURSING JUDGMENT/EVIDENCE BASED CARE**

1. Provide rationales for prioritization of care and nursing judgments while recognizing there may be more than one solution.

**Nursing Judgment/Evidence Based Care - PRIORITIZATION OF CARE COMPETENCY**

Describe (K) and demonstrate (P) the ability to prioritize care in delivering quality, patient centered nursing care across the lifespan.

**SLO: NURSING JUDGMENT/EVIDENCE BASED CARE**

6. Demonstrate nursing judgment when assessing, choosing nursing interventions, monitoring, and reporting changes in the patient's condition.

**Nursing Judgment/Evidence Based Care - NURSING JUDGMENT COMPETENCY**

Identify (K) and use (P) evidence based care when conducting a focused assessment, choosing nursing interventions within a plan of care, monitoring, and reporting changes in the individualized patient's condition across the lifespan.

**SLO: PROFESSIONAL INTEGRITY AND BEHAVIORS**

7. Demonstrate personal integrity, professional behaviors and maintain professional boundaries within the scope of nursing practice.

**PROFESSIONAL INTEGRITY AND BEHAVIORS- PROFESSIONALISM COMPETENCY**

Describe (K) and demonstrate (P) responsibility for personal integrity, professional boundaries, professional behaviors and lifelong learning.

**PROFESSIONAL INTEGRITY AND BEHAVIORS- ETHICAL/LEGAL COMPETENCY**

Explain (K) and demonstrate (P) nursing care within ethical, legal, regulatory frameworks and within the scope of practice for the LPN.

**SLO: QUALITY IMPROVEMENT**

8. Demonstrate quality care through customer service while identifying methods to improve patient satisfaction, and enhance cost efficient health care services.

**Quality Improvement - PATIENT CARE CONCERNS COMPETENCY**

Identify (K) and report (P) patient care concerns to improve customer service, patient satisfaction, and enhance effective and cost efficient health care services.

**Quality Improvement – ORGANIZATIONAL COMPETENCY**

Describe (K) and provide (P) input into quality improvement methods used to develop or revise policies/procedures, and effectively use resources to support organizational outcomes.

**SLO: SAFETY**

9. Implement the national patient safety goals and safe nursing practice in the clinical setting.

**Safety - PATIENT COMPLICATIONS COMPETENCY**

Identify (K) and implement (P) actions to detect and respond to actual/potential patient complications and report changes to the appropriate health care provider.

**Safety - SAFE NURSING PRACTICE COMPETENCY**

Explain (K) and demonstrate (P) safe nursing practice and the relationship between national safety campaigns and implementation in practice settings.

**SLO: TEAMWORK AND COLLABORATION**

10. Collaborate and communicate with other health care providers (SOP) to promote safe, quality, patient centered care.

**Teamwork and Collaboration - COMMUNICATION SKILLS COMPETENCY**

Describe (K) and display (P) effective communication skills when working with members of the interprofessional teams.

**Teamwork and Collaboration – CONFLICT RESOLUTION COMPETENCY**

Describe (K) consensus building and conflict resolution methods.

**SLO: MANAGING CARE**

11. Identify and demonstrate ways to organize and plan work in the provision of safe, quality patient centered care.

**Managing Care – MANAGING CARE COMPETENCY**

Identify (K) and demonstrate (P) one's role in managing care (planning and organizing) in providing quality nursing care under the direction of a RN or licensed HCP.

**Managing Care – ASSIGN/MONITOR COMPETENCY**

Identify (K) nursing tasks/activities to assign to other LPN's, identify nursing tasks/activities to assign and monitor to UAP's.

**Student Assessment Methods:**

Clinical evaluation tools, rubrics, assignments, critical thinking assignments, journals

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):

Simulation, post clinical conferences

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

Practical Nursing

**Affiliated Mesabi Range College Courses and Programs:**

INEC

**Approvals:**

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

**Distribution:** Original – Instructional Services  
**Copies:** Transfer Specialist, Originating Faculty Member, Records  
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