

MESABI RANGE COLLEGE

Course Outline

Course Title: Clinical I

Submitted By: Karianne Hultman

Semester Course Prefix and Number: NURS 1239

Approval Date:

Old Quarter Course Prefix and Number: NURS 1235

Revision Date: April 2017

Number of Credits: 3

Number of Lecture Credits: 0

Semester(s) Offered: Fall/

Fall/

Number of Lab Credits: 3

Number of Lab Hours: 6

Class Size: 10/instructor

Sprg

Number of Studio/Demonstration/Internship Credits: 0

Negotiated by AASC on:
(date)

Course Purpose Code:

_____ 0 – Developmental Courses

_____ 1 – Non-transferable

2 – Technical course related to career programs

_____ 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)

_____ 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)

_____ 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.

_____ 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

Clinical I provides the student an opportunity to apply nursing judgment using the nursing process to implement safe, patient/relationship centered care in selected settings. The clinical student focuses on assessing and collecting data, implementing skills learned in the lab setting, documenting findings and reinforcing teaching plans for patients with common problems. The student develops communication and customer service skills working with individual patients, families, and team members.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): BIOL 1415 or BIOL 2551 and 2552, PSYC 2551, NUNA 1215 or Current MN CNA Registry, CPR (BLS)

Reading Prerequisite: Accuplacer score of ≥ 78

Composition Prerequisite: ENGL 1511

Mathematics Prerequisite: Elementary Algebra Accuplacer Test score ≥ 55 or MATH 0095

Career Programs and Transfer Majors Accessing this Course:

Practical Nursing

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

0. None

6. _____ The Humanities and Fine Arts

1. _____ Communications

7. _____ Human Diversity

2. _____ Critical Thinking

8. _____ Global Perspectives

3. _____ Natural Sciences

9. _____ Ethical and Civic Responsibility

4. _____ Mathematical/Logical Reasoning

10. _____ People and the Environment

5. _____ History and the Social and Behavioral Sciences

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

SLO: PATIENT/RELATIONSHIP CENTERED CARE

1. Demonstrate caring communication skills and cultural sensitivity when using the nursing process to contribute to the plan of care for the older adult patient.
2. Provide health care information and reinforce established teaching plans for patients.

SLO: INFORMATICS/TECHNOLOGY

3. Maintain confidentiality when using information technology to accurately document the provision and outcomes of patient care.
4. Use technology to access reliable information and resources that support patient care, reduce reliance on memory, and enhance competency within the practice setting.

SLO: NURSING JUDGMENT/EVIDENCE BASED CARE

5. Provide rationales for prioritization of care and nursing judgments.
6. Demonstrate nursing judgment when assessing, choosing nursing interventions from an established plan of care, monitoring, and reporting changes in the patient's condition.

SLO: PROFESSIONAL INTEGRITY AND BEHAVIORS

7. Demonstrate personal integrity, professional behaviors and maintain professional boundaries within the scope of nursing practice.

SLO: QUALITY IMPROVEMENT

8. Demonstrate methods to improve patient satisfaction, customer service and enhance cost efficient health care services.

SLO: SAFETY

9. Implement the national patient safety goals and safe nursing practice in the clinical setting.

SLO: TEAMWORK AND COLLABORATION

10. Collaborate and communicate with other health care providers to promote safe, quality, patient centered care.

SLO: MANAGING CARE

11. Identify and demonstrate ways to organize and plan work in the provision of safe, quality patient centered care.

Student Assessment Methods:

Clinical evaluation tools, rubrics, assignments, critical thinking assignments, journals, clinical practicum

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Simulation, computer software, post clinical discussions

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Practical Nursing

Affiliated Mesabi Range College Courses and Programs:

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services

Copies: Transfer Specialist, Originating Faculty Member, Records

Revised: December 2012