

MESABI RANGE COLLEGE

Course Outline

Course Title:	Transition Into Practice	Submitted By:	Karianne Hultman
Semester Course Prefix and Number:	NURS 1240	Approval Date:	
Old Quarter Course Prefix and Number:	NURS 1240	Revision Date:	April 2017
Number of Credits:	1	Number of Lecture Credits:	1
Semester(s) Offered:	Fall/Spg	Number of Lab Credits:	0
Class Size:	30	Number of Lab Hours:	0
Number of Studio/Demonstration/Internship Credits:	0		
Negotiated by AASC on: (date)			

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course facilitates the transition of the student to the LPN role and to the workplace. Concepts related to career development options that enhance career mobility are reviewed. Standards of practice and the importance of practicing according to state regulations and statutes for the scope of practice for the LPN are examined.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): BIOL 1415 or BIOL 2551 and 2552, PSYC 2551, NUNA 1215 or Current MN CNA Registry, CPR (BLS), NURS 1227, NURS 1230, NURS 1233, NURS 1234, NURS 1239

Reading Prerequisite: Accuplacer score of ≥ 78

Composition Prerequisite: ENGL 1511

Mathematics Prerequisite: Elementary Algebra Accuplacer Test score ≥ 55 or MATH 0095

Career Programs and Transfer Majors Accessing this Course:

Practical Nursing

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

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| 0. <input checked="" type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

SLO: PROFESSIONAL INTEGRITY AND BEHAVIORS

1. Develop a plan which includes strategies and resources to demonstrate the importance of seeking lifelong, continuous learning for one's self as a LPN.
2. Value ethical, legal, and regulatory bodies within the PN scope of nursing practice.

SLO: MANAGING CARE OF THE INDIVIDUAL PATIENT

3. Summarize factors that influence the assigning and monitoring of patient assignments to LPNs and unlicensed assistive personnel (UAPs).

SLO: TEAMWORK AND COLLABORATION

4. Recognize conflict and when to report conflict to supervisor.

SLO: QUALITY IMPROVEMENT

5. Clarify the LPN role in providing input in the development and revision of policies/procedures to improve patient care outcomes.

Student Assessment Methods:

Assignments/journals
Discussions
Oral/written presentations

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

D2L
PowerPoint
Videos
Computer software
Simulation equipment

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Practical Nursing

Affiliated Mesabi Range College Courses and Programs:

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: December 2012