

MESABI RANGE COLLEGE

Course Outline

Course Title:	Maternal/Child Health Nursing	Submitted By:	Karianne Hultman
Semester Course Prefix and Number:	NURS 1241	Approval Date:	
Old Quarter Course Prefix and Number:	NURS 1242	Revision Date:	April 2017
Number of Credits:	3	Number of Lecture Credits:	3
Semester(s) Offered:	Fall/Spring	Number of Lab Credits:	0
Class Size:	30	Number of Lab Hours:	0
Negotiated by AASC on: (date)		Number of Studio/Demonstration/Internship Credits:	0

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

Maternal/Child Health Nursing provides an integrative approach to the care of the childbearing woman, newborns, and children. Prominence is placed on normal and high-risk pregnancies, normal growth and development, and common pediatric disorders.

Prerequisites and/or recommended entry skills/knowledge:

- Course Prerequisite(s): BIOL 1415 or BIOL 2551 and 2552, PSYC 2551, NUNA 1215 or Current MN CNA Registry, CPR (BLS), NURS 1227, NURS 1230, NURS 1233, NURS 1234, NURS 1239
- Reading Prerequisite: Accuplacer score of ≥ 78
- Composition Prerequisite: ENGL 1511
- Mathematics Prerequisite: Elementary Algebra Accuplacer Test score ≥ 55 or MATH 0095

Career Programs and Transfer Majors Accessing this Course:

Practical Nursing

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

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|----------------------------------------------------------------------------|--------------------------------------------------------------|
| 0. <input checked="" type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

SLO: PATIENT/RELATIONSHIP CENTERED CARE

1. Distinguish data needed for a focused assessment that contributes to the individualized plans of care for women, newborns, and children.
2. Utilize established teaching plans to provide or reinforce information, which promotes individualized care for women and children.
3. Choose culturally and developmentally appropriate verbal and nonverbal caring communication techniques when working with children.

SLO: TEAMWORK AND COLLABORATION

4. Identify critical information (based on focuses assessments and interventions) to be reported to appropriate interprofessional team members.

SLO: NURSING JUDGMENT/EVIDENCE BASED CARE AND SAFETY

5. Analyze (potential/actual) patient complications and interventions from an established plan of care for the individual pregnant woman, newborn, and child.

SLO: NURSING JUDGMENT/EVIDENCE BASED CARE

6. Provide rationales for nursing judgments and prioritization of care for women, newborns, and children.
7. Apply knowledge of pharmacology, pathophysiology, and nutrition to the care of women, newborns and children with common health problems

SLO: INFORMATICS/TECHNOLOGY

8. Utilize evidence based information from journals and online databases related to care of women, newborns, and children.

SLO: SAFETY

9. Perform safe nursing skills related to the care of women, newborns and children in the lab setting.

SLO: PROFESSIONAL IDENTITY AND BEHAVIORS

10. Distinguish legal and ethical implications when caring for women, newborns, and children.

Student Assessment Methods:

Assignments/projects
Tests/exams
Participation/attendance

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

PowerPoint, videos, overhead projector, computer software, simulation equipment

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Practical Nursing

Affiliated Mesabi Range College Courses and Programs:

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: December 2012