

MESABI RANGE COLLEGE

Course Outline

Course Title: Nursing Care of the Adult

Submitted By: Karianne Hultman

Semester Course Prefix and Number: NURS 1243

Approval Date:

Old Quarter Course Prefix and Number: NURS 1262

Revision Date: April 2014

Number of Credits: 4

Number of Lecture Credits: 4

Semester(s) Offered: Fall/Sprg

Number of Lab Credits: 0 **Number of Lab Hours:** 0

Class Size: 30

Number of Studio/Demonstration/Internship Credits: 0

Negotiated by AASC on: (date)

Course Purpose Code:

0 – Developmental Courses

1 – Non-transferable

2 – Technical course related to career programs

3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)

4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)

5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.

9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

Nursing Care of the Adult focuses on the care of adults and older adult patients with common medical/surgical health problems. Emphasis is placed on physiological disorders that require management in an acute care facility. Application of pathophysiology, nutrition and pharmacology are applied to co-morbid diseases within each topic area.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): BIOL 1415 or BIOL 2551 and 2552, PSYC 2551, NUNA 1215 or Current MN CNA Registry, CPR (BLS), NURS 1227, NURS 1230, NURS 1233, NURS 1234, NURS 1239

Reading Prerequisite: Accuplacer score of >=78

Composition Prerequisite: ENGL 1511

Mathematics Prerequisite: Elementary Algebra Accuplacer Test score >=55 or MATH 0095

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

0. None

1. Communications

2. Critical Thinking

3. Natural Sciences

4. Mathematical/Logical Reasoning

5. History and the Social and Behavioral Sciences

6. The Humanities and Fine Arts

7. Human Diversity

8. Global Perspectives

9. Ethical and Civic Responsibility

10. People and the Environment

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

SLO: PATIENT/RELATIONSHIP CENTERED CARE

1. Use the nursing process to collect data and contribute to the plan of care for the adult patient with common medical/surgical health problems.
2. Outline barriers to communication and learning for individual patients when providing health care information or reinforcing teaching plans.

SLO: NURSING JUDGMENT/EVIDENCE BASED CARE

3. Use focused assessment data to select interventions from an established plan of care for the adult patient with common medical/surgical health problems.
4. Provide rationales for prioritized nursing judgments for the adult patient with common medical/surgical health problems.

SLO: NURSING JUDGMENT/EVIDENCE BASED CARE and TEAMWORK AND COLLABORATION

5. Differentiate interventions (reporting changes, identifying action to take, etc.) within an established plan of care for potential/actual patient complications of the adult patient.
6. Examine knowledge of pharmacology, pathophysiology and nutrition for adult patients with medical surgical health problems.

SLO: INFORMATICS/TECHNOLOGY

7. Compare evidence based information through journals and online databases related to the care of adults with common medical/surgical health problems.

SLO: SAFETY

8. Discuss performing advanced nursing skills safely.

SLO: MANAGING CARE

9. Differentiate priorities of care for individual patients with co-morbid diseases.

Student Assessment Methods:

Written/computerized exams

Attendance/participation

Written assignments/case studies

Oral or written presentations

Computer assignments

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

PowerPoint, videos, overhead projector, computer software, simulation equipment

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Practical Nursing

Affiliated Mesabi Range College Courses and Programs:

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services

Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: December 2012