

# MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

## Course Outline

Course Title: Clinical II

Submitted By: Karianne Hultman

Semester Course Prefix and Number: NURS 1244

Approval Date:

Old Quarter Course Prefix and Number: \*\*New Course\*\*

Revision Date: November 2013

Number of Credits: 8

Number of Lecture Credits: 0

Semester(s) Offered: Spring

Number of Lab Credits: 8 Number of Lab Hours: 16

Class Size: 10/instructor

Number of Studio/Demonstration/Internship Credits: 0

Negotiated by AASC on:  
(date)

### Course Purpose Code:

\_\_\_\_\_ 0 – Developmental Courses

\_\_\_\_\_ 1 – Non-transferable

  x   2 – Technical course related to career programs

\_\_\_\_\_ 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)

\_\_\_\_\_ 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)

\_\_\_\_\_ 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.

\_\_\_\_\_ 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

### Catalog Description:

Clinical II provides the student an opportunity to apply nursing judgment to implement safe, patient/relationship centered care to patients across the lifespan. The clinical student reflects on the value of patient centered care, teamwork and collaboration, informatics, quality improvement, safety, managing care, and nursing judgment/evidence based care in his/her career as a LPN.

### Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): As per program plan

Reading Prerequisite: Must be program ready

Composition Prerequisite: Must be program ready

Mathematics Prerequisite: Must be program ready

### Career Programs and Transfer Majors Accessing this Course:

Practical Nursing

### Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

0.   X   None

6. \_\_\_\_\_ The Humanities and Fine Arts

1. \_\_\_\_\_ Communications

7. \_\_\_\_\_ Human Diversity

2. \_\_\_\_\_ Critical Thinking

8. \_\_\_\_\_ Global Perspectives

3. \_\_\_\_\_ Natural Sciences

9. \_\_\_\_\_ Ethical and Civic Responsibility

4. \_\_\_\_\_ Mathematical/Logical Reasoning

10. \_\_\_\_\_ People and the Environment

5. \_\_\_\_\_ History and the Social and Behavioral Sciences

**Learning Outcomes:** (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

**SLO: PATIENT/RELATIONSHIP CENTERED CARE**

1. Evaluate one's communication skills and cultural sensitivity when working with diverse patients across the lifespan.

**SLO: PATIENT/RELATIONSHIP CENTERED CARE**

2. Compare and contrast individualized holistic plans of care for patients across the lifespan.

**SLO: PATIENT/RELATIONSHIP CENTERED CARE**

3. Integrate the patient's culture, experience, and knowledge of his/her own health into established teaching plans.

**SLO: INFORMATICS/TECHNOLOGY**

4. Value the ramifications associated with accurate documentation of patient care.

**SLO: INFORMATICS/TECHNOLOGY**

5. Analyze reliable resources that support evidence based patient care, decrease the reliance on memory and enhance competency within the practice setting.

**SLO: NURSING JUDGMENT/EVIDENCE BASED CARE:**

6. Determine rationale for one's prioritization of nursing judgments across the lifespan.

**SLO: NURSING JUDGMENT/EVIDENCE BASED CARE & SLO: SAFETY**

7. Demonstrate nursing judgment when selecting appropriate and prioritized interventions, monitoring the patient's response to nursing interventions and evaluating one's responsibility to report change across the lifespan.

**SLO: PROFESSIONAL IDENTITY AND BEHAVIORS**

8. Demonstrate personal integrity, professional behaviors, professional boundaries, and lifelong learning.

**SLO: QUALITY IMPROVEMENT**

9. Integrate quality improvement methods used to develop or revise policies/procedures and effectively use resources to support organizational outcomes.

**SLO: SAFETY**

10. Analyze one's responsibility to prevent actual/potential patient complications, demonstrate safe nursing practice, and follow the national patient safety goals.

**SLO: TEAMWORK AND COLLABORATION**

11. Demonstrate teamwork and collaboration by building consensus and resolving conflicts when interacting with the interprofessional team.

**SLO: MANAGING CARE**

12. Demonstrate managing care and accept accountability in assigning nursing tasks/activities to other LPN's and assigning and monitoring of nursing tasks/activities assigned to UAP's to achieve patient care goals.

**Clinical Competencies Corresponding to Course Outcomes**

**Key to Apprenticeships:**(K) Knowledge; (P) Practice-Know-How (E) Ethical Comportment

**SLO: PATIENT/RELATIONSHIP CENTERED CARE**

1. Evaluate one's communication skills and cultural sensitivity when working with diverse patients across the lifespan.

**Pt. Relationship Centered Care - COMMUNICATION SKILLS COMPETENCY**

Demonstrate (P) and value (E) self-awareness, cultural sensitivity, and caring effective communication with patients and families.

**SLO: PATIENT/RELATIONSHIP CENTERED CARE**

2. Compare, contrast, and value individualized holistic plans of care for patients across the lifespan.

**Pt. Relationship Centered Care - NURSING PROCESS COMPETENCY**

Utilize (P) and value (E) the nursing process when participating with other health providers in the development and modification of a plan of care for patients across the lifespan and in various health care settings.

**SLO: PATIENT/RELATIONSHIP CENTERED CARE**

3. Integrate the patient's culture, experience, and knowledge of his/her own health into established teaching plans.

**SLO: Pt. Relationship Centered Care - LEARNING NEEDS COMPETENCY**

Provide (P) health care information, reinforce and contribute to established teaching plans while appreciating (E) the importance of patient education.

**SLO: INFORMATICS/TECHNOLOGY**

4. Consistently maintain confidentiality and value the ramifications associated with accurate documentation of patient care.

**Informatics/Technology - DOCUMENTATION / CONFIDENTIALITY COMPETENCY**

Demonstrate (P), and appreciate (E) the use of information technology to accurately document patient care while consistently safeguarding confidential health information.

**SLO: INFORMATICS/TECHNOLOGY**

5. Examine and value reliable resources that support evidence based patient care, decrease the reliance on memory and enhance competency within the practice setting.

**Informatics/Technology - INFORMATICS COMPETENCY**

Demonstrate (P) and value (E) the use of technology to access reliable information and resources that support evidence based patient care, reduce reliance on memory, and enhance competency within the practice setting.

**SLO: NURSING JUDGMENT/EVIDENCE BASED CARE:**

6. Prioritize care and value evidence in determining rationale for one's prioritization of nursing judgments across the lifespan.

**Nursing Judgment/Evidence Based Care - PRIORITIZATION OF CARE COMPETENCY**

Demonstrate (P) and value (E) the ability to prioritize care in delivering quality, patient centered nursing care across the lifespan.

**SLO: NURSING JUDGMENT/EVIDENCE BASED CARE & SLO: SAFETY**

7. Demonstrate nursing judgment when selecting appropriate and prioritized interventions, monitoring the pts response to nursing interventions and evaluating one's responsibility to report change across the lifespan.

**Nursing Judgment/Evidence Based Care - NURSING JUDGMENT COMPETENCY**

Use (P) and appreciate (E) evidence based care when conducting a focused assessment, choosing nursing interventions within a plan of care, monitoring, and reporting changes in the individualized patient's condition across the lifespan.

**SLO: PROFESSIONAL IDENTITY AND BEHAVIORS**

8. Demonstrate and value personal integrity, professional behaviors, professional boundaries, and lifelong learning.

**Professional Identity and Behaviors - PROFESSIONALISM COMPETENCY**

Demonstrate (P), and accept (E) responsibility for personal integrity, professional boundaries, professional behaviors and lifelong learning.

**Professional Identity and Behavior - ETHICAL/LEGAL COMPETENCY**

Demonstrate (P), and value (E) nursing care within ethical, legal, regulatory frameworks and within the scope of practice for the LPN.

**SLO: QUALITY IMPROVEMENT**

9. Provide input and appreciate quality improvement methods used to develop or revise policies/procedures and effectively use resources to support organizational outcomes.

**Quality Improvement - PATIENT CARE CONCERNS COMPETENCY**

Report (P) and respect (E) patient care concerns to improve customer service, patient satisfaction, and enhance effective and cost efficient health care services.

**Quality Improvement – ORGANIZATIONAL/SYSTEMS COMPETENCY**

Provide input (P) and appreciate (E) quality improvement methods used to develop or revise policies/procedures, and effectively use resources to support organizational outcomes.

**SLO: SAFETY**

10. Analyze one's responsibility to prevent actual/potential patient complications, demonstrate safe nursing practice, and follow the national patient safety goals.

**Safety - PATIENT COMPLICATIONS COMPETENCY/APPRENTICESHIPS:**

Implement actions (P) and recognize (E) one's responsibility to detect and respond to actual/potential patient complications and report changes to the appropriate health care provider.

**Safety - SAFE NURSING PRACTICE COMPETENCY/ APPRENTICESHIPS:**

Demonstrate (P) and value (E) safe nursing practice and the relationship between national safety campaigns and implementation in practice settings.

**SLO: TEAMWORK AND COLLABORATION**

11. Demonstrate the value of teamwork and collaboration by building consensus and resolving conflicts when interacting with the interprofessional team.

**Teamwork and Collaboration - COMMUNICATION SKILLS COMPETENCY**

Display (P) and value (E) effective communication skills including the responsibility to report to appropriate health care personnel when working with members of the interprofessional teams.

**Teamwork and Collaboration – CONFLICT RESOLUTION COMPETENCY**

Participate (P) in and value (E) consensus building and conflict resolution methods.

**SLO: MANAGING CARE**

12. Demonstrate managing care and accept accountability in assigning nursing tasks/activities to other LPN's and assigning and monitoring of nursing tasks/activities assigned to UAP's to achieve patient care goals.

**Managing Care - MANAGING CARE COMPETENCY**

Demonstrate (P) and appreciate (E) one's role in managing care (planning and organizing) in providing quality nursing care under the direction of a RN or licensed HCP.

**Managing Care – ASSIGN/MONITOR COMPETENCY**

Assign (P) nursing tasks/activities to other LPN's, assign and monitor nursing tasks/activities to UAP's and accept accountability (E) for the PN scope of practice.

**Student Assessment Methods:**

Clinical evaluation tools

Clinical Assignments

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):

Simulation

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

Practical Nursing

**Affiliated Mesabi Range College Courses and Programs:**

INEC

**Approvals:**

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

**Distribution:** Original – Instructional Services

**Copies:** Transfer Specialist, Originating Faculty Member, Records

**Revised:** December 2012