

# MESABI RANGE COLLEGE

## Course Outline

Course Title: Clinical II

Submitted By: Karianne Hultman

Semester Course Prefix and Number: NURS 1249

Approval Date:

Old Quarter Course Prefix and Number: NURS 1244

Revision Date: April 2017

Number of Credits: 4

Number of Lecture Credits: 0

Semester(s) Offered: Fall/Sprg

Number of Lab Credits: 4      Number of Lab Hours: 8

Class Size: 10/instructor

Number of Studio/Demonstration/Internship Credits: 0

Negotiated by AASC on: (date)

### Course Purpose Code:

\_\_\_\_\_ 0 – Developmental Courses

\_\_\_\_\_ 1 – Non-transferable

  x   2 – Technical course related to career programs

\_\_\_\_\_ 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)

\_\_\_\_\_ 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)

\_\_\_\_\_ 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.

\_\_\_\_\_ 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

### Catalog Description:

Clinical II provides the student an opportunity to apply nursing judgment to implement safe, patient/relationship centered care to patients across the lifespan. The clinical student reflects on the value of patient centered care, teamwork and collaboration, informatics, quality improvement, safety, managing care, and nursing judgment/evidence based care in his/her career as a LPN.

### Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): BIOL 1415 or BIOL 2551 and 2552, PSYC 2551, NUNA 1215 or Current MN CNA Registry, CPR (BLS), NURS 1227, NURS 1230, NURS 1233, NURS 1234, NURS 1239

Reading Prerequisite: Accuplacer score of  $\geq 78$

Composition Prerequisite: ENGL 1511

Mathematics Prerequisite: Elementary Algebra Accuplacer Test score  $\geq 55$  or MATH 0095

### Career Programs and Transfer Majors Accessing this Course:

Practical Nursing

### Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

- |   |   |
|---|---|
| 0. <u>  x  </u> None                                    | 6. _____ The Humanities and Fine Arts     |
| 1. _____ Communications                                 | 7. _____ Human Diversity                  |
| 2. _____ Critical Thinking                              | 8. _____ Global Perspectives              |
| 3. _____ Natural Sciences                               | 9. _____ Ethical and Civic Responsibility |
| 4. _____ Mathematical/Logical Reasoning                 | 10. _____ People and the Environment      |
| 5. _____ History and the Social and Behavioral Sciences |   |

**Learning Outcomes:** (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

**SLO: PATIENT/RELATIONSHIP CENTERED CARE**

1. Evaluate one's communication skills and cultural sensitivity when working with diverse patients across the lifespan.
2. Compare individualized established plans of care for patients across the lifespan.
3. Provide health care information while considering the patient's culture, experience, and knowledge of his/her own health.

**SLO: INFORMATICS/TECHNOLOGY**

4. Value confidentiality and the ramifications associated with accurate documentation of patient care.
5. Examine reliable resources that support evidence based patient care, decrease the reliance on memory and enhance competency within the practice setting.

**SLO: NURSING JUDGMENT/EVIDENCE BASED CARE:**

6. Provide evidence for one's prioritization of nursing judgments across the lifespan.

**SLO: NURSING JUDGMENT/EVIDENCE BASED CARE & SLO: SAFETY**

7. Demonstrate nursing judgment when selecting appropriate and prioritized interventions (including reporting changes), and monitoring the patient's response across the lifespan.

**SLO: PROFESSIONAL IDENTITY AND BEHAVIORS**

8. Value personal integrity, professional behaviors, professional boundaries, and lifelong learning.

**SLO: QUALITY IMPROVEMENT**

9. Organizes nursing activities in a cost-effective manner. Accomplishes responsibilities in a timely manner.

**SLO: SAFETY**

10. Analyze one's responsibility to prevent actual/potential patient complications, demonstrate safe nursing practice, and follow the national patient safety goals.

**SLO: TEAMWORK AND COLLABORATION**

11. Recognize conflict and when to report conflict to supervisor.

**SLO: MANAGING CARE**

12. Assign nursing tasks/activities to other LPNs and assign and monitor nursing tasks/activities to Unlicensed Assistive Personnel (UAP) to achieve patient care goals.

**Student Assessment Methods:**

Clinical evaluation tools, rubrics, assignments, critical thinking assignments, journals, clinical practicum

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):

Simulation, computer software, post clinical discussions

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

**Practical Nursing**

**Affiliated Mesabi Range College Courses and Programs:**

**Approvals:**

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

**Distribution:** Original – Instructional Services  
**Copies:** Transfer Specialist, Originating Faculty Member, Records  
**Revised:** December 2012