

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Trends in Nursing
Semester Course Prefix and Number: NURS 1257
Old Quarter Course Prefix and Number: EPN 1514

Submitted By: Angie Rogers
Approval Date:
Revision Date: April 2011

Number of Credits: 1 **Number of Lecture Credits:** 1
Semester(s) Offered: Fall **Number of Lab Credits:** 0 **Number of Lab Hours:** 0
Class Size: 60 **Spr** **Number of Studio/Demonstration/Internship Credits:** 0
Negotiated by AASC on:
(date) 5/4/2011

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable, General Education
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of general education (MNTC) (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

The course covers the history of nursing and the role of the LPN. Practical nursing program components and the role of the nursing student is discussed. Time management, stress reduction, and study techniques are examined. Current healthcare issues and trends are reviewed. Health promotion, disease prevention, therapeutic communication, healthcare delivery systems/reimbursement agencies, legal/ethical concerns, and cultural considerations are also important components of this course. Leadership, professionalism, and customer service principles are also covered. The student is instructed on clinical expectations and requirements of future semesters of the program. Desirable qualities of the nursing student/practical nurse are identified.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): As per program plan
Reading Prerequisite: Must be program ready
Composition Prerequisite: Must be program ready
Mathematics Prerequisite: Must be program ready

Career Programs and Transfer Majors Accessing this Course:

Practical Nursing

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

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| 0. <input checked="" type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Identify and apply test-taking, note-taking, and study strategies
- Identify and apply stress reduction and time management tactics
- Identify and discuss legal, ethical, and cultural issues in nursing
- Recognize effective communication techniques
- Identify aspects of the LPN role in healthcare
- Discuss current and future issues and trends in nursing
- Identify the LPN role in the nursing process
- Identify healthcare delivery methods and healthcare agencies including governance and reimbursement agencies
- Describe essential components of leadership, professionalism, and customer service
- Identify the different levels of nursing and the education required for each
- Describe the profession of nursing
- Define professional and professionalism
- Define legal and ethical terms and issues in healthcare
- List important components of nursing and healthcare history

Student Assessment Methods:

- Tests / quizzes
- Verbal presentations
- Class participation and attendance
- Written assignments and projects
- Evaluation tools (including checklists and rubrics)

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

PowerPoint, videos, overhead projector, computer software

Outline or Statement of Major Course Content:

The focus of this class is on providing basic information on nursing and healthcare to the new nursing student. Information is given to enable the student to succeed in nursing, to know the role of the practical nursing student/practical nurse, and to interact with the healthcare team appropriately.

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Practical Nursing

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Administrative Office

Copies: Curriculum Committee Chair, AASC Chair, Transfer Specialist, Originating Faculty Member, Scheduler, Records, Student Services, Learning Center, Library

Revised: October 2006