

MESABI RANGE COLLEGE

Course Outline

Course Title: N-CLEX Review

Submitted By: Karianne Hultman

Semester Course Prefix and Number: NURS 1275

Approval Date:

Old Quarter Course Prefix and Number:

Revision Date: March 2015

Number of Credits: 2

Number of Lecture Credits: 2

Semester(s) Offered:

Number of Lab Credits: 0 Number of Lab Hours: 0

Class Size: 30

Number of Studio/Demonstration/Internship Credits: 0

Negotiated by AASC on:
(date)

Course Purpose Code:

_____ 0 – Developmental Courses

_____ 1 – Non-transferable

2 – Technical course related to career programs

_____ 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)

_____ 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)

_____ 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.

_____ 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

The purpose of this course is to prepare nursing students for the practical nursing licensure exam. Test taking tips related to multiple choice testing and other testing styles are covered. Multiple areas of nursing are reviewed including: pharmacology, nutrition, medical/surgical nursing, mental health nursing, maternal and child health nursing. The review method will be through practice, exams, and group and individual work.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): As per program plan

Reading Prerequisite: Must be program ready

Composition Prerequisite: Must be program ready

Mathematics Prerequisite: Must be program ready

Career Programs and Transfer Majors Accessing this Course:

Practical nursing

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

0. None

6. _____ The Humanities and Fine Arts

1. _____ Communications

7. _____ Human Diversity

2. _____ Critical Thinking

8. _____ Global Perspectives

3. _____ Natural Sciences

9. _____ Ethical and Civic Responsibility

4. _____ Mathematical/Logical Reasoning

10. _____ People and the Environment

5. _____ History and the Social and Behavioral Sciences

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Recognize learning strategies for answering multiple choice, fill-in-the-blank, multiple response, and prioritizing response test questions.
- Generalize the NCLEX-PN Test Plan
- Review nursing information learned throughout program
- Recognize the differences between a true response question and a false response question by differentiating key words and phrases
- Review guidelines for answering questions related to the communication process
- Review guidelines and principles to answer questions related to management and delegation of care

Student Assessment Methods:

Group participation
Practice test-taking assignments
Attendance
Written tests and/or assignments

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Computer software
Simulation equipment
PowerPoint

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Affiliated Mesabi Range College Courses and Programs:

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: December 2012