

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title: **Beginning Tennis**
Semester Course Prefix and Number: **PHED 1425**
Old Quarter Course Prefix and Number: **PE 109**

Submitted By: **Phy. Ed. Dept.**
Approval Date:
Revision Date: **Feb. 2002**

Number of Credits: **1** Number of Lecture Credits:
Semester(s) Offered: Number of Lab Credits: **1** Number of Lab Hours:
Negotiated Class Size: Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable, General Education
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course is designed to develop skills from the beginning through the intermediate level. The student will develop a knowledge of playing rules, strategy in singles and doubles, and several scoring procedures.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

- 0. None
- 1. Communications
- 2. Critical Thinking
- 3. Natural Sciences
- 4. Mathematical/Logical Reasoning
- 5. History and the Social and Behavioral Sciences
- 6. The Humanities and Fine Arts
- 7. Human Diversity
- 8. Global Perspectives
- 9. Ethical and Civic Responsibility
- 10. People and the Environment

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

The student will:

- Develop competitive skills, knowledge and strategy for the game of tennis.

Student assessment methods:

- Attendance and class work 60%
- Written rules exams 40%

Use of instructional technology (includes software, interactive video and other instructional technologies):

- Videos
- Ball machine
- Video self-evaluation

Outline of the major course content:

Emphasis on beginning to intermediate playing skills, singles and doubles strategy, rules of play. Scoring regular, NO AD, and 12 point tie-breaker.

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Meet and Confer		
Chief Academic Officer		

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair