

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title: Introduction to Ethics  
Semester Course Prefix and Number: PHIL 1551  
Old Quarter Course Prefix and Number:

Submitted By: N. Sager  
Approval Date: Jan. 2003  
Revision Date: Nov. 2002

Number of Credits: 3      Number of Lecture Credits: 3  
Semester(s) Offered:      Number of Lab Credits:      Number of Lab Hours:  
Negotiated Class Size: 40      Number of Studio/Demonstration/Internship Credits:

**Course Purpose Code:**

- 0 – Developmental Courses
- 1 – Non-transferable, General Education
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

**Catalog Description:**

This course is designed to develop students' capacity to identify, discuss and reflect upon the ethical dimensions of political, social and personal life. The course will provide students with a survey approach to definitions, terminology, topics and the basics of reasoning involved in this branch of philosophy. This course will help students understand the argumentation of historic ethical theories and apply those theories to current moral issues.

**Prerequisites and/or recommended entry skills/knowledge:**

Course Prerequisite(s): None  
Reading Prerequisite: None  
Composition Prerequisite: ENGL 1511 (or previous course ENGL 111) is recommended prior to taking this course.  
Mathematics Prerequisite: None

**Career Programs and Transfer Majors Accessing this Course:**

**Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:** Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

- 0.  None
- 1.  Communications
- 2.  Critical Thinking
- 3.  Natural Sciences
- 4.  Mathematical/Logical Reasoning
- 5.  History and the Social and Behavioral Sciences
- 6.  The Humanities and Fine Arts
- 7.  Human Diversity
- 8.  Global Perspectives
- 9.  Ethical and Civic Responsibility
- 10.  People and the Environment

**Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:**

Students will have the basic knowledge of Ethical Theories. The process requires the students to be able to read and discuss the theories and how they relate to the world today.

**9. Ethical and Civic Responsibility**

Students will be able to

- Examine, articulate, and apply their own ethical views.
- Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
- Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
- Recognize the diversity of political motivations and interests of others.
- Identify ways to exercise the rights and responsibilities of citizenship.

**6. The Humanities and Fine Arts**

Students will be able to

- Demonstrate awareness of the scope and variety of works in the arts and humanities.
- Understand those works as expressions of individual and human values within an historical and social context.
- Respond critically to works in the arts and humanities.
- Engage in the creative process or interpretive performance.
- Articulate an informed personal reaction to works in the arts and humanities.

**Student assessment methods:**

Students will be assessed by the use of in-class assessments, written summaries, tests and a paper.

**Use of instructional technology** (includes software, interactive video and other instructional technologies):

- Videos
- Overhead presentations
- Software

**Outline of the major course content:**

This course is designed to develop students' capacity to identify, discuss and reflect upon the ethical dimensions of political, social and personal life. The course will provide students with a survey approach to definitions, terminology, topics and the basics of reasoning involved in this branch of philosophy. This course will help students understand the argumentation of historic ethical theories and apply those theories to current moral issues.

**Additional special information** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

**Approvals:**

Body	Representative Signatures	Date
Curriculum Committee	Dr. Bonnie K. Edwards	October 31, 2002
Faculty Association	Georgia Suoja	November 6, 2002
Meet and Confer		
Chief Academic Officer	Jill Peterson	January 11, 2003

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair