

# MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

## Course Outline

**Course Title:** World Religions  
**Semester Course Prefix and Number:** PHIL 1556  
**Old Quarter Course Prefix and Number:**

**Submitted By:** Nathan Sager  
**Approval Date:**  
**Revision Date:**

**Number of Credits:** 3      **Number of Lecture Credits:** 3  
**Semester(s) Offered:** Spring      **Number of Lab Credits:**      **Number of Lab Hours:**  
**Class Size:** 60\*      **Number of Studio/Demonstration/Internship Credits:**  
**Negotiated by AASC on:**  
**(date)**

### Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

### Catalog Description:

This course is designed to introduce students to the major religions of the world. In the first unit of the course, students will examine definitions and assumptions relevant to the study of religion and primal religions. The second unit will focus on the major religions of the east: Hinduism, Buddhism, Confucianism, and Taoism. The third unit will discuss the Abrahamic religions of the western world: Judaism, Christianity, and Islam.

\*curriculum noted 60 as the seat size so this was changed from 35 to 60. If seat size needs to be changed to 35 – it will need to go to shared gov.

### Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): none  
Reading Prerequisite:  
Composition Prerequisite:  
Mathematics Prerequisite:

### Career Programs and Transfer Majors Accessing this Course:

### Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

- |  |   |
|--|---|
| 0. <input type="checkbox"/> None   | 6. <input checked="" type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications                                 | 7. <input type="checkbox"/> Human Diversity                         |
| 2. <input type="checkbox"/> Critical Thinking                              | 8. <input checked="" type="checkbox"/> Global Perspectives          |
| 3. <input type="checkbox"/> Natural Sciences                               | 9. <input type="checkbox"/> Ethical and Civic Responsibility        |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning                 | 10. <input type="checkbox"/> People and the Environment             |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences |   |

**Learning Outcomes:** (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

1. Demonstrate awareness of the scope and variety of religious expression.
  - a. Name and summarize the central teachings of the major world religions.  
Assessment method: objective exam, written homework, field work
2. Understand the historical and social context that contributed to the development of the religions.
  - a. Describe the cultural and religious milieu from which the religions emerged.
  - b. Name and summarize the influence of individuals crucial to the establishment of the religions.
  - c. Briefly summarize some of the historical development of the religions.  
Assessment method: objective exam, written homework
3. Articulate an informed personal reaction to some of the major religious perspectives.  
Assessment method: essays, class participation (discussions), essay exam
4. Demonstrate knowledge of religious and cultural differences between people.  
Assessment method: objective exam, written homework, field work

**Student Assessment Methods:**

Objective exam, essay exam, class participation, field work, essays, written homework

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):

D2L software, videos

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

Almost all private colleges, University of Minnesota, University of Minnesota-Duluth, Bemidji State University, St. Cloud State University

**Course Outline Revision History:**

Last revised December 2003

**Approvals:**

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

**Distribution:** Original – Instructional Services

**Copies:** Transfer Specialist, Originating Faculty Member, Records

**Revised:** March 2010