

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Introduction to Philosophy
Semester Course Prefix and Number: PHIL 1575
Old Quarter Course Prefix and Number:

Submitted By: Nathan Sager
Approval Date:
Revision Date:

Number of Credits: 3
Semester(s) Offered:
Class Size: 40
Negotiated by AASC on: (date)
Number of Lecture Credits: 3
Number of Lab Credits:
Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

- 0 - Developmental Courses
1 - Non-transferable
2 - Technical course related to career programs
3 - College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
4 - Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
X 5 - Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
9 - Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course is an introduction to philosophical inquiry. The student will gain an introduction to the major ideas, arguments, and philosophers in various categories of philosophical thinking, including: epistemology, ontology, ethics, logic, religion, political and social philosophy, and aesthetics.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s):
Reading Prerequisite:
Composition Prerequisite: ENGL 1511 is helpful but not required.
Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

- 0. None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. X The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. X Ethical and Civic Responsibility
10. People and the Environment

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

1. Demonstrate awareness of the scope and variety of thought in the discipline of philosophy.
2. Articulate an informed personal reaction to some of the major philosophical ideas.
3. Understand the ethical views of others, and contribute to a free-exchange of ideas leading to responsible citizenship.
4. Examine, articulate, and apply one's own ethical views.

Student Assessment Methods:

Objective exam, essay exam, class participation (discussions), essays, written homework

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

D2L software, interactive websites

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Course Outline Revision History:

Last revised February 2002.

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services

Copies: Transfer Specialist, Originating Faculty Member, Records

Revised: March 2010