

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title: Ethics and Issues in Regional Development Submitted By: A. Kelson
Semester Course Prefix and Number: PHIL 1585 Approval Date: May 2002
Old Quarter Course Prefix and Number: Revision Date: 2006

Number of Credits: 3 Number of Lecture Credits: 3
Semester(s) Offered: Number of Lab Credits: Number of Lab Hours:
Negotiated Class Size: Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable, General Education
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course provides a broad overview of the ethical perspectives regarding our proper relationship with the natural world. Ethical considerations are applied to environmental issues pertinent to development in rural areas. Students will become familiar with the environmental/political climate and are encouraged to develop a heightened awareness of the natural environment and how the two interrelate.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

- 0. None
- 1. Communications
- 2. Critical Thinking
- 3. Natural Sciences
- 4. Mathematical/Logical Reasoning
- 5. History and the Social and Behavioral Sciences
- 6. The Humanities and Fine Arts
- 7. Human Diversity
- 8. Global Perspectives
- 9. Ethical and Civic Responsibility
- 10. People and the Environment

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

Students will be able to

- Relate ethical theories to Northern Minnesota.
- Relate and discuss issues that are relevant to the immediate areas that include the environment and politics.
- Apply the ethical theories, historical case studies, and current events covered in class to development issues particularly relevant to Northern Minnesota.
- Measure their own environmental behavior and attitudes against those espoused by leading historical and contemporary figures.

6. The Humanities and Fine Arts

Students will be able to

- Demonstrate awareness of the scope and variety of works in the arts and humanities.
- Understand those works as expressions of individual and human values within an historical and social context.
- Respond critically to works in the arts and humanities.
- Engage in the creative process or interpretive performance.
- Articulate an informed personal reaction to works in the arts and humanities.

10. People and the Environment

Students will be able to

- Explain the basic structure and function of various natural ecosystems and of human adaptive strategies within those systems.
- Discern patterns and interrelationships of bio-physical and socio-cultural systems. Describe the basic institutional arrangements (social, legal, political, economic, religious) that are evolving to deal with environmental and natural resource challenges.
- Evaluate critically environmental and natural resource issues in light of understandings about interrelationships, ecosystems, and institutions.
- Propose and assess alternative solutions to environmental problems.
- Articulate and defend the actions they would take on various environmental issues.

Student assessment methods:

Students will be assessed by the use of written papers, oral presentations and debates, quizzes and tests.

Use of instructional technology (includes software, interactive video and other instructional technologies):

- Videos
- Overhead presentations
- Software

Outline of the major course content:

The course discusses the ethics of environmental issues pertinent to Northeastern Minnesota. Students will become familiar with Northeastern Minnesota’s environmental/political climate and are encouraged to develop a heightened awareness of natural environment and how the two interrelate.

By the end of the course, successful students will have a solid understanding of the principal ethical perspectives that guide people’s behavior toward the environment. They will be able to apply their understanding to important local and global environmental issues. Each successful student will develop a substantive, personal statement on environmental ethics, sharpened by comparing and contrasting his or her beliefs with those studied in class.

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Meet and Confer		
Chief Academic Officer		

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair