

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title: Ethics
Semester Course Prefix and Number: PHIL 2552
Old Quarter Course Prefix and Number:

Submitted By: A. Kelson
Approval Date:
Revision Date: Oct. 2002

Number of Credits: 3 Number of Lecture Credits: 3
Semester(s) Offered: Number of Lab Credits: Number of Lab Hours:
Negotiated Class Size: Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable, General Education
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course expands student’s knowledge of the human condition/culture in relation to choosing good and evil in human behavior, ideas and values. This process involves reading selected articles and engaging in critical analysis and interpretation of the articles. There will be guest speakers on specific ethical concerns (medical, legal, business, education). Students are required to articulate responses in verbal and written work.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): PHIL 1575 (or previous course PHIL 220)
Reading Prerequisite: None
Composition Prerequisite: ENGL 1511 (or previous course ENGL 111) is strongly recommended prior to taking this course.
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer’s approval are required).

- 0. None
- 1. Communications
- 2. Critical Thinking
- 3. Natural Sciences
- 4. Mathematical/Logical Reasoning
- 5. History and the Social and Behavioral Sciences
- 6. The Humanities and Fine Arts
- 7. Human Diversity
- 8. Global Perspectives
- 9. Ethical and Civic Responsibility
- 10. People and the Environment

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

Critical thinking is an important element that is added to the advanced ethics class. Both written and verbal skills are required as the student will be able to expound on the issues of the human condition.

9. Ethical and Civic Responsibility

Students will be able to

- Examine, articulate, and apply their own ethical views.
- Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
- Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
- Recognize the diversity of political motivations and interests of others.
- Identify ways to exercise the rights and responsibilities of citizenship.

6. The Humanities and Fine Arts

Students will be able to

- Demonstrate awareness of the scope and variety of works in the arts and humanities.
- Understand those works as expressions of individual and human values within an historical and social context.
- Respond critically to works in the arts and humanities.
- Engage in the creative process or interpretive performance.
- Articulate an informed personal reaction to works in the arts and humanities.

Student assessment methods:

Students will be assessed by the use of a series of written papers.

Use of instructional technology (includes software, interactive video and other instructional technologies):

Outline of the major course content:

This ethics class expands on the topics discussed in the Intro to Ethics and Ethics and Issues in Regional Development courses. More in-depth research on choosing good and evil in human behavior.

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Meet and Confer		
Chief Academic Officer		

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair