

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: State and Local Government
Semester Course Prefix and Number: POLS 1557
Old Quarter Course Prefix and Number: POLS 111

Submitted By: P. Del Caro
Approval Date:
Revision Date: Feb. 2002

Number of Credits: 3
Semester(s) Offered:
Class Size:
Negotiated by AASC on: (date)

Number of Lecture Credits: 3
Number of Lab Credits: **Number of Lab Hours:**
Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course is a study of the structure and functions of state and local governments with emphasis on Minnesota

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: College Level Reading
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Political Science
History
Secondary Social Studies Education
Pre-Law
Can be used as an elective for other transfer majors

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

- | | |
|---|---|
| 0. <input type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input checked="" type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input checked="" type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

1. To understand the legislative process.
2. To understand the relationship between federal and state government—Federalism.
3. To understand the workings of the three branches of government on the federal level.
4. To understand the role of voters, political parties, and special interest groups in the political process in The state level.
5. To apply 1 through 4 to Minnesota government.

Student Assessment Methods:

Quizzes, examinations.

Paper—M.A.M. requires an interview project where students interview an elected state or local office holder and write a paper on it.

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Course Outline Revision History:

State and local government examines the institutions of state and local governments: the executive branch, legislative branch, the judicial branch, political parties, voters, and special interest groups, with application to Minnesota. The course also discusses issues of contemporary importance, such as casino gambling and Aids, and how state governments respond to these issues.

Approvals:

| Body | Representative Signatures | Date |
|--------------------------------------|---------------------------|------|
| Curriculum Committee | | |
| Faculty Association | | |
| Academic Affairs Standards Committee | | |
| Chief Academic Officer | | |

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: March 2010