

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title: International Relations
Semester Course Prefix and Number: POLS 1559
Old Quarter Course Prefix and Number: POLS 112

Submitted By: P. Del Caro
Approval Date:
Revision Date: Feb. 2002

Number of Credits: 3 Number of Lecture Credits: 3
Semester(s) Offered: Number of Lab Credits: Number of Lab Hours:
Negotiated Class Size: Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable, General Education
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course is a study of contemporary and historical international relations, foreign policy and international organizations.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: College level reading
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Political Science
History
Secondary Social Studies Education
Foreign Languages
Can be used as an elective for other transfer majors

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

- 0. None
- 1. Communications
- 2. Critical Thinking
- 3. Natural Sciences
- 4. Mathematical/Logical Reasoning
- 5. History and the Social and Behavioral Sciences
- 6. The Humanities and Fine Arts
- 7. Human Diversity
- 8. Global Perspectives
- 9. Ethical and Civic Responsibility
- 10. People and the Environment

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

1. To employ methods and data that social scientists use to investigate the human condition.
2. To use and critique alternative explanatory systems or theories.
3. To develop alternative solutions for contemporary social issues.
4. To describe and analyze political, economic and cultural elements that influence relations of states and social ties.
5. To analyze specific international problems.
6. To understand the role of a world citizen.

Student assessment methods:

Quizzes, examinations.

Use of instructional technology (includes software, interactive video and other instructional technologies):

Outline of the major course content:

International relations studies the following content areas:

1. Development of the World Political System.
2. Nationalism
3. American Foreign Policy
4. International Political Economy
5. International organizations
 - A. NATO
 - B. United Nations

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Meet and Confer		
Chief Academic Officer		

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair