

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Political Science Internship
Semester Course Prefix and Number: POLS 2459
Old Quarter Course Prefix and Number:

Submitted By: P. DelCaro
Approval Date: December 2006
Revision Date:

Number of Credits: 1-3
Semester(s) Offered: F/S
Class Size: NA
(Must be approved by AASC or SGC)

Number of Lecture Credits:
Number of Lab Credits:
Number of Studio/Demonstration/Internship Credits: 1-3

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable, General Education
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of general education (MNTC) (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

The political science internship will provide the student with supervised work experience in any political setting. Examples (not exhaustive) include local government councils, local government agencies, state government including Minnesota House and Senate, and the federal government level. Consent of instructor is required.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): Past or Current enrollment in American Government or State & Local Government. Consent of instructor required.

Reading Prerequisite: None

Composition Prerequisite: None

Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Political Science or Government majors.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

- 0. None
- 1. Communications
- 2. Critical Thinking
- 3. Natural Sciences
- 4. Mathematical/Logical Reasoning
- 5. History and the Social and Behavioral Sciences
- 6. The Humanities and Fine Arts
- 7. Human Diversity
- 8. Global Perspectives
- 9. Ethical and Civic Responsibility
- 10. People and the Environment

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

1. Use their political knowledge and talents in a professional setting.
2. Handle a wide variety of duties essential to the specific area (internship) they select.
3. Effectively communicate with staff and the public both verbally (telephones) and in writing (letters).
4. Depending on the selected internship, researching and drafting may be required.

Student Assessment Methods:

- Daily journals that confirm hours of supervision and general agenda.
- Periodic evaluations by worksite supervisors depending on the length of internship.
- Constant contact with college coordinator via telephone or email.
- Final paper presented to Instructor—designed to fit the internship.

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

NA

Outline or Statement of Major Course Content:

Student will maintain a 3/1 ratio of internship to credit, approximately 48 hours per credit.

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Internship credits will transfer as elective credits.

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Administrative Office

Copies: Curriculum Committee Chair, AASC Chair, Transfer Specialist, Originating Faculty Member, Scheduler, Records, Student Services, Learning Center, Library

Revised: October 2006