

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Psychology of Men
Semester Course Prefix and Number: PSYC 1555
Old Quarter Course Prefix and Number:

Submitted By: Tym Petron
Approval Date: March 2007
Revision Date:

Number of Credits: 3 **Number of Lecture Credits:** 3
Semester(s) Offered: Fall **Number of Lab Credits:** **Number of Lab Hours:**
Class Size: 30 **Number of Studio/Demonstration/Internship Credits:**
(Must be approved by AASC or SGC)

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable, General Education
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of general education (MNTC) (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course is an introduction to the study of men's lives. Topics include boyhood, the privileges and perils of collegiate masculinities, fears about men's friendships, men and work, men and health, intimacy and poser issues with women, male sexualities, male violence, and men in families. This course is designed for both women and men about men's issues.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Social Work, Human Services and Psychology

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

- | | |
|---|--|
| 0. <input type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input checked="" type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input checked="" type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

1. Define and critique the major and alternative theoretical perspectives of masculinities.
2. Understand the development of the changing meanings of masculine identities in the United States, history and culture.
3. Compare and contrast the major theoretical perspectives on men and masculinity.
4. Integrate a model of masculinity which explains both positive and negative development trajectories.
5. Synthesize and present research findings within a personally-relevant area of men's studies.
6. Develop and articulate factors in men's development which allow for individual and cultural variations in expressions of masculinity.
7. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between males and females in contemporary culture.

Student Assessment Methods:

Essay Tests

Journals

Research Project

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Videos

Outline or Statement of Major Course Content:

Framework for Understanding Men

- Introduction
- Models for Understanding Masculinity

Personality Theory and Male Development

- Biological
- Social
- Ethnic Identities
- Other Identities
- Inner Reality

Men's Issues

- Emotion
- Physical Health
- Work
- Sexuality
- Violence
- Relationships
- Mental Health
- New Perspectives

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

University of Wisconsin-Superior

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Administrative Office

Copies: Curriculum Committee Chair, AASC Chair, Transfer Specialist, Originating Faculty Member, Scheduler, Records, Student Services, Learning Center, Library

Revised: October 2006