

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title: Abnormal Psychology
Semester Course Prefix and Number: PSYC 2558
Old Quarter Course Prefix and Number: PSYC 231

Submitted By: P. Nelson
Approval Date:
Revision Date: Feb. 2002

Number of Credits: 3 Number of Lecture Credits: 3
Semester(s) Offered: Number of Lab Credits: Number of Lab Hours:
Negotiated Class Size: Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable, General Education
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 - Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course examines mental disorders and behavioral deviations with primary emphasis on etiology, classification, symptomatology and alternative therapeutic approaches.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): PSYC 2551 (Or previous course PSYC 220)
Reading Prerequisite: Reading Intensive
Composition Prerequisite: Writing Intensive
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Recommended Elective in Human Services
Available to all transfer students

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

- 0. None
- 1. Communications
- 2. Critical Thinking
- 3. Natural Sciences
- 4. Mathematical/Logical Reasoning
- 5. History and the Social and Behavioral Sciences
- 6. The Humanities and Fine Arts
- 7. Human Diversity
- 8. Global Perspectives
- 9. Ethical and Civic Responsibility
- 10. People and the Environment

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

The student will:

- Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
- Examine social institutions and processes across a range of historical periods and cultures.
- Develop and communicate alternative explanations or solutions for contemporary social issues.
- Develop an understanding of the basic concepts, theories, research methods, and research findings in abnormal psychology
- Use and critique alternative explanatory systems and theories of abnormal behavior
- Relative to abnormal behavior, demonstrate an awareness of Individual/Institutional dynamics of unequal power relations between groups in contemporary society
- Relative to abnormal behavior, have students analyze their own attitude, behaviors, concepts and beliefs regarding diversity, racism, and bigotry

Student assessment methods:

Multiple choice and essay exams

Use of instructional technology (includes software, interactive video and other instructional technologies):

Outline of the major course content:

History and methodology, classification and diagnosis, assessment procedures, anxiety disorders, somatoform and dissociative disorders, psycho physiological disorders, mood disorder, personality disorder, sexual disorders, schizophrenia, disorders of childhood/adolescence, learning disabilities, aging psychological disorder, therapies, and legal/ethical issues.

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Meet and Confer		
Chief Academic Officer		

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair