

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Introduction to Sociology
Semester Course Prefix and Number: SOC 1555
Old Quarter Course Prefix and Number: SOC 110

Submitted By: Sara Matuszak
Approval Date: March 2013
Revision Date: Feb 2013

Number of Credits: 3 **Number of Lecture Credits:** 3
Semester(s) Offered: **Number of Lab Credits:** **Number of Lab Hours:**
Class Size: 60 **Number of Studio/Demonstration/Internship Credits:**
Negotiated by AASC on:
(date)

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

Survey of characteristics of human group life with emphasis on the structure of the social environment and its influence upon the individual.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: Minimum CPT score of 72; or “C” or better in READ 0082 (or previous course READ 098)
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Sociology and most other Social Science majors such as Criminology, Criminal Justice, Social Work, Social Science Education, Anthropology.

Paralegal, Administrative Support, ACT, Accounting - Fulfills goals V and VII of general education requirement for any major.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

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|---|--|
| 0. <input type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input checked="" type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input checked="" type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

1. employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. examine social institutions and processes across a range of historical periods and cultures
3. critique alternative explanatory systems or theories, specifically conflict, symbolic interaction, and structural functionalism.
4. articulate the development of and the changing meanings of group identities in the United States.
5. explain the importance of socialization for human development.
6. demonstrate understanding of group dynamics and the effects of social influence and conformity on individual and group behavior.
7. demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society with specific focus on race, gender, and socioeconomic status, both in the United States and globally.
8. analyze his/her own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
9. describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
10. demonstrate communication skills necessary for living and working effectively in a society with great population diversity.
11. define and apply theories of deviance.
12. define and explain the sociological perspectives on the family.
13. analyze the effects of mass media and pop culture on the individual and society.
14. understand the difference between gender and sex.

Student Assessment Methods:

- Exams
- Quizzes
- Group Discussion
- Sociological Movie Reviews

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Affiliated Mesabi Range College Courses and Programs:

Minnesota State University, Mankato

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: December 2012