

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Courtship, Marriage, and Family
Semester Course Prefix and Number: SOC 1557
Old Quarter Course Prefix and Number: Soc 113

Submitted By: Sara Matuszak
Approval Date: March 2013
Revision Date: Feb. 2013

Number of Credits: 3 **Number of Lecture Credits:** 3
Semester(s) Offered: **Number of Lab Credits:** **Number of Lab Hours:**
Class Size: 60 **Number of Studio/Demonstration/Internship Credits:**
Negotiated by AASC on:
(date)

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course is a sociological study of dating, mate selection, and marital and non-marital relationships. Special emphasis is placed on gender and diversity in family arrangements: race, class, ethnicity and sexual preference.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: Minimum CPT score of 72; or “C” or better in READ 0082 (or previous course READ 098)
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Commonly accepted Social Science elective, fulfills general education requirement in goals V and VII.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer’s approval are required.)

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|---|--|
| 0. <input type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input checked="" type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input checked="" type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

1. define a family noting both traditional definitions and changing family forms.
2. discuss family forms and functions across cultures and societies.
3. apply sociological theories and perspectives to understand families past and present.
4. identify myths that have shaped views and values of marriage and families.
5. describe methods used to study families.
6. explain the historical context of the family.
7. identify gender roles and consequences of gender stereotyping.
8. define theories of love.
9. analyze mate selection from both historical to current perspectives.
10. examine the concept of singlehood, cohabitation, civil unions, and other options to traditional marriage.
11. identify and explain the growing racial diversity among American families.
12. identify choices and constraints of parenting.
13. explain differences in parenting styles and arrangements.
14. identify how the economy affects families.
15. identify and analyze various forms of family abuse.
16. explain causes and consequences of divorce.

Student Assessment Methods:

Exams, quizzes, individual or group projects.

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Affiliated Mesabi Range College Courses and Programs:

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: December 2012