

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Human Sexuality: Sex, Romance, and Relationships	Submitted By: Sara Matuszak
Semester Course Prefix and Number: SOC 1559	Approval Date: March 2013
Old Quarter Course Prefix and Number: SOC 107	Revision Date: Feb. 2013
Number of Credits: 3	Number of Lecture Credits: 3
Semester(s) Offered:	Number of Lab Credits: Number of Lab Hours:
Class Size: 60	Number of Studio/Demonstration/Internship Credits:
Negotiated by AASC on: (date)	

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course explores psycho-social sexual development with emphasis on developing and maintaining meaningful, enjoyable and responsible sexual relationships throughout life. Students will explore childhood, adolescent and adult sexual behavior; dating and mate selection; marital, extramarital sex; sexual variation; and cultural, religious and societal influences on sexual values and behavior.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: Minimum CPT score of 72; or "C" or better in READ 0082 (or previous course READ 098)
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Commonly accepted Social Science elective, fulfills general education requirement in goals V and VII.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

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| 0. <input type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input checked="" type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input checked="" type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

1. identify variations in sexual attractiveness, behaviors and attitudes among various cultures and historical periods.
2. examine research methods in human sexuality.
3. identify male and female, internal and external, sexual anatomy.
4. explain the role of hormones and biology on sexual behavior.
5. explain the difference in men's and women's sexual response.
6. examine sexually transmitted diseases and safer sex methods.
7. identify types of birth control, as well as pro's and con's to each.
8. describe the process of pregnancy from conception to birth, including complications of pregnancy.
9. analyze gender identity and gender roles.
10. compare and contrast sexual orientations, gender identities, and gender roles.
11. identify and explain stages of sexual development through the life-span.
12. analyze what we believe is "normal" adult sexual behavior, as well as, "deviant" sexual behavior.
13. compare and contrast theories on love.
14. identify sexual dysfunctions in males and females and explain causes and treatments.
15. define and discuss paraphilias including the causes and treatments/therapies.
16. identify and discuss types of sexual victimization, including rape, coercion, harassment, and abuse of children.
17. explain uses and effects of pornography.
18. define prostitution including characteristics of prostitutes and their customers.
19. articulate the law with regard to prostitution, including changes in the law throughout history, both in the United States and globally.

Student Assessment Methods:

Exams, quizzes, discussions.

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Affiliated Mesabi Range College Courses and Programs:

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: December 2012