

# MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

## Course Outline

---

Course Title: Social Problems  
Semester Course Prefix and Number: SOC 1565  
Old Quarter Course Prefix and Number: SOC 111

Submitted By: Sara Matuszak  
Approval Date: March 2013  
Revision Date: Feb. 2013

Number of Credits: 3  
Semester(s) Offered:  
Class Size: 60  
Negotiated by AASC on:  
(date)

Number of Lecture Credits: 3  
Number of Lab Credits:  
Number of Studio/Demonstration/Internship Credits:

---

### Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

### Catalog Description:

This course is a sociological study of causes, consequences and solutions of major social problems such as racism, crime, poverty, mental and physical illness and environmental issues.

### Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None  
Reading Prerequisite: Minimum CPT score of 72; or “C” or better in READ 0082 (or previous course READ 098)  
Composition Prerequisite: Writing intensive  
Mathematics Prerequisite: None

### Career Programs and Transfer Majors Accessing this Course:

Sociology and most other Social Science majors such as Criminology, Criminal Justice, Social Work, Social Science Education, Anthropology.

Paralegal option

Fulfills goals V and VII of general education requirement for any major.

### Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

- |   |  |
|---|--|
| 0. <input type="checkbox"/> None  | 6. <input type="checkbox"/> The Humanities and Fine Arts     |
| 1. <input type="checkbox"/> Communications  | 7. <input checked="" type="checkbox"/> Human Diversity       |
| 2. <input type="checkbox"/> Critical Thinking   | 8. <input type="checkbox"/> Global Perspectives              |
| 3. <input type="checkbox"/> Natural Sciences  | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning                            | 10. <input type="checkbox"/> People and the Environment      |
| 5. <input checked="" type="checkbox"/> History and the Social and Behavioral Sciences |  |

**Learning Outcomes:** (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

1. employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. examine social problems by using the 3 major sociological theories—structural functionalism, conflict perspective, and symbolic interactionism.
3. explain how and why societies have defined various drugs and alcohol as social problems.
4. describe how and why societies have attempted to control sex and sexual relations.
5. identify the role of political and economic power in defining social problems and shaping proposed solutions.
6. examine how social factors and social location affect health and wellness.
7. explain how violence is rooted in society based on how each society is organized.
8. apply sociological theory to causes of crime.
9. describe approaches to treating/punishing criminals.
10. demonstrate knowledge of the individual and institutional dynamics of unequal power relations between groups in contemporary society with focus on gender, race, and socioeconomic status.
11. explain theories of poverty.
12. describe global diversity in family forms and changing patterns of family structures.
13. explain social problems related to population growth and urbanization.
14. describe the effects of gender inequality around the world.
15. explain strategies to solve environmental problems.
16. explain causes of war terrorism.

**Student Assessment Methods:**

Exams, quizzes, individual and group projects.

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

**Affiliated Mesabi Range College Courses and Programs:**

**Approvals:**

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

**Distribution:** Original – Instructional Services  
**Copies:** Transfer Specialist, Originating Faculty Member, Records  
**Revised:** December 2012