

# MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

## Course Outline

Course Title: Conversational Spanish II  
Semester Course Prefix and Number: SPAN 1452  
Old Quarter Course Prefix and Number: SPAN 111

Submitted By: Carmen Seppa  
Approval Date: March 15, 2002  
Revision Date: Feb. 10, 2002

Number of Credits: 2      Number of Lecture Credits: 2  
Semester(s) Offered:      Number of Lab Credits:      Number of Lab Hours:  
Negotiated Class Size:      Number of Studio/Demonstration/Internship Credits:

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### Course Purpose Code:

- 0 – Developmental Courses
- 1 – General Education course which may transfer as an elective.
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 - Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
- 5 – Course which is intended to fulfill general education, Minnesota Transfer Curriculum (MNTC) requirements.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

### Catalog Description:

This course is a continuation of the basic communicative Spanish course (SPAN 1451). Areas of special interest such as law enforcement, social work, and travel are integrated in this course.

### Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): SPAN 1451 (or previous course SPAN 110)  
Reading Prerequisite: None  
Composition Prerequisite: None  
Mathematics Prerequisite: None

### Career Programs and Transfer Majors Accessing this Course:

Transfers as an elective but does not fulfill language requirement.

**Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:** Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

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| 0. <input checked="" type="checkbox"/> None                                | 6. <input type="checkbox"/> The Humanities and Fine Arts     |
| 1. <input type="checkbox"/> Communications                                 | 7. <input type="checkbox"/> Human Diversity                  |
| 2. <input type="checkbox"/> Critical Thinking                              | 8. <input type="checkbox"/> Global Perspectives              |
| 3. <input type="checkbox"/> Natural Sciences                               | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning                 | 10. <input type="checkbox"/> People and the Environment      |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences |  |

**Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:**

- Students will be able to communicate in basic Spanish in their specific areas of interest – law enforcement, social work, travel, business, etc.
- Students will have an awareness of the Hispanic cultural values and patterns of behavior.

**Student assessment methods:**

- Class participation
- Tests and quizzes

**Use of instructional technology** (includes software, interactive video and other instructional technologies):

- Spanish software
- Films in Spanish

**Outline of the major course content:**

- When
- Let's Get Acquainted
- What Do You Use
- On The Telephone
- The Child in His/Her World
- My House and My Things
- Individual Area of Interest

**Additional special information** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

**Approvals:**

<b>Body</b>	<b>Representative Signatures</b>	<b>Date</b>
Curriculum Committee	Kim Gierman	Feb 28, 2002
Faculty Association	Georgia Suoja	March 4, 2002
Meet and Confer	Dr. Jill Peterson	March 15, 2002
Chief Academic Officer	Dr. Jill Peterson	March 15, 2002

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