

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Spanish II
Semester Course Prefix and Number: SPAN 1462
Old Quarter Course Prefix and Number:
Submitted By: Carmen Seppa
Approval Date: 4-16-14
Revision Date:

Number of Credits: 4
Semester(s) Offered:
Class Size: 30
Negotiated by AASC on:
(date)
Number of Lecture Credits: 4
Number of Lab Credits:
Number of Studio/Demonstration/Internship Credits:
Number of Lab Hours:

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This is a functional course in speaking, listening, reading, and writing the Spanish language. Learners will be given the opportunity to continue the challenge of learning a World language. Pronunciation, practical vocabulary, grammar, reading and conversation are an integral part of this course.

Prerequisites and/or recommended entry skills/knowledge:

Course

Prerequisite(s): Spanish I

Reading Prerequisite:

Composition Prerequisite:

Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:

Several transfer institutions require a second language for many of their degree programs. Several transfer institutions strongly recommend a second language and give preference to students who have had this academic experience.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

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| 0. <input type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input checked="" type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

The students will:

- Be given the opportunity to continue acquiring the basic communication skills of the Spanish language.
- Develop listening, speaking, writing, and reading skills in the Spanish language.
- Have an awareness and appreciation of Hispanic cultural values and patterns of behavior.

Student Assessment Methods:

Daily class participation
Tests and quizzes

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

D2L and Telepresence Room

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Several transfer institutions require a second language for many of their degree programs. Several transfer institutions strongly recommend a second language and give preference to students who have had this academic experience.

Affiliated Mesabi Range College Courses and Programs:

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: December 2012