

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title: Culture and Civilization of Spain

Submitted By: Carmen Seppa
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Semester Course Prefix and Number: SPAN 1540
Old Quarter Course Prefix and Number: n/a

Approval Date:
Revision Date:

*CIP
16 0905-00*

Number of Credits: 3

Number of Lecture Credits: 3

Semester(s) Offered: Spring
Alt Yrs

Number of Lab Credits: Number of

Class Size: 60
Negotiated by AASC on
(Date)___

Lab Hours:
Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable, General Education
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

Explore the culture and civilization of Spain including its history, music, dance, art, literature, film, architecture, and cuisine. This course will give students an appreciation for the fascination and mystery of the Iberian peninsula and for its role in western civilization from Roman times to the present. In developing their understanding of Spanish culture students will gain a better understanding of their own culture. Taught in English.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): none
Reading Prerequisite: College-level reading
Composition Prerequisite: College-level writing
Mathematics Prerequisite: none

Career Programs and Transfer Majors Accessing this Course:

This course could transfer to major or minor programs in International Studies, International Business, Second Languages and Cultures, Spanish, and Education.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

- 0. None
- 1. Communications
- 2. Critical Thinking
- 3. Natural Sciences
- 4. Mathematical/Logical Reasoning
- 5. History and the Social and Behavioral Sciences
- 6. The Humanities and Fine Arts
- 7. Human Diversity
- 8. Global Perspectives
- 9. Ethical and Civic Responsibility
- 10. People and the Environment

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

To increase students' understanding of the growing interdependence of nations and peoples and develop their ability to apply a comparative perspective to cross-cultural social, economic, and political experiences. Students will be able to:

- Develop an understanding of, and an appreciation for, the ways in which Spain and the United States differ with respect to culture, history, and political systems.
- Demonstrate knowledge of cultural, social, religious, and linguistic differences.
- Understand the role of a world citizen and the responsibility world citizens share for their common global future.
- Describe and analyze the relationship between Spain and the United States in economics, world politics, and cultural and educational exchange.
- Demonstrate awareness of the scope and variety of Spanish works in the arts and humanities.
- Understand those works as expressions of individual and human values within an historical and social context.
- Articulate an informed personal reaction to Spanish works in the arts and humanities.

Student assessment methods:

Possible assessment methods include exams and quizzes, research-based in-class presentations, research-based term papers, full participation in class discussions and activities.

Use of instructional technology (includes software, interactive video and other instructional technologies):

Students will use online Spanish newspapers, satellite TV, Spanish films, music, and websites featuring travel and cultural festivals.

Outline of the major course content:

Spain's special role as the European link to North African culture, and especially the seven centuries of Arab domination of southern Spain, are essential to understanding this modern nation. Students will develop a framework for recognizing and defining Spanish culture. Students will become aware of the ways in which Spain has influenced the rest of Western Civilization through examination of its history and culture. The relations between the United States and Spain will be explored from both points of view.

Additional special information (special fees, directives on hazardous materials, etc.)

None

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

This course could transfer to minor or major programs in Spanish, International Studies, International Business, Second Languages and Cultures.

Approvals:

Body	Representative Signatures	Date
Curriculum Committee	<i>Donnie J. Gordon</i>	10/28/04
Faculty Association	<i>Royal H. Hester</i>	11-09-04
Academic Affairs Standards Committee	<i>Charmen Seppe</i>	11-23-04
Chief Academic Officer	<i>Sina Royer</i>	11-23-04

Distribution: Original – Administrative Office

Copies: Curriculum Committee Chair, Learning Center, Library, Originating Faculty Member, Records, Student Services, Scheduler, Transfer Specialist

Revised February 10, 2004