

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title: Spanish IV
Semester Course Prefix and Number: SPAN 2464
Old Quarter Course Prefix and Number: SPAN 202 & 203
Submitted By: Carmen Seppa
Approval Date: March 15, 2002
Revision Date: Feb. 10, 2002

Number of Credits: 3
Semester(s) Offered:
Negotiated Class Size:
Number of Lecture Credits: 3
Number of Lab Credits:
Number of Studio/Demonstration/Internship Credits:
Number of Lab Hours:

Course Purpose Code:

- 0 – Developmental Courses
- 1 – General Studies (Eveleth Campus only)
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 - Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
- 5 – Course which is intended to fulfill general education, Minnesota Transfer Curriculum (MNTC) requirements.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

A continuation of Spanish III. Students continue to develop their skills in listening, speaking, reading, and writing Spanish. Students will review various aspects of Spanish grammar and style as well as read and analyze selected texts of modern prose.

An awareness and appreciation of Hispanic cultural values and patterns of behavior are an integral part of this course.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): SPAN 2463 (or previous course SPAN 203) or consent of instructor
Reading Prerequisite: College reading level
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

All Spanish credits transfer to four-year institutions. Second year Spanish is required for Spanish Minors, Majors, B.S. (Teacher License).

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

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| 0. <input type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input checked="" type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

- Students will develop listening, speaking, reading and writing skills in Spanish.
- Students will have the opportunity to grasp the challenge of a foreign language.
- Students will have an awareness and appreciation of Hispanic cultural values and patterns of behavior.

Student assessment methods:

- Class participation
- Tests and quizzes

Use of instructional technology (includes software, interactive video and other instructional technologies):

- Spanish software
- Web site
- Spanish films

Outline of the major course content:

Unidad Introducción

Unidad 1: Los hispanos en Estados Unidos: crisol de sueños

Unidad 2: Espana: Puente al futuro

Unidad 3: Mexico, Guatemala y El Salvador: raices de la esperanza

Unidad 4: Cuba, la Republica Dominicana y Puerto Rico: en el ojo del huracan

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

Body	Representative Signatures	Date
Curriculum Committee	Kim Giermann	Feb 28, 2002
Faculty Association	Georgia Suoja	March 4, 2002
Meet and Confer	Dr. Jill Peterson	March 15, 2002
Chief Academic Officer	Dr. Jill Peterson	March 15, 2002

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