

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title: College Survival Seminar
Semester Course Prefix and Number: SSS 1455
Old Quarter Course Prefix and Number: CAOR 1455

Submitted By: Jim Cagle
Approval Date: 10/10/02
Revision Date: January 2002

Number of Credits: 2
Semester(s) Offered: Every
Negotiated Class Size: 30

Number of Lecture Credits: 2
Number of Lab Credits: _____
Number of Studio/Demonstration/Internship Credits: _____

Course Purpose Code:

- _____ 0 – Developmental Courses
- _____ 1 – General Studies (Eveleth Campus only)
- _____ 2 – Technical course related to career programs
- _____ 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- X 4 - Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
- _____ 5 – Course which is intended to fulfill general education, Minnesota Transfer Curriculum (MNTC) requirements.
- _____ 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course offers an orientation to the college and its services designed to give new students a positive introduction to academic life. Topics will include college expectations, academic services, campus orientation, educational goals, financial aid and barriers to college success. Students will develop a personal academic plan for themselves at Mesabi Range Community and Technical College.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Course open only to Student Support Services participants

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

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| 0. <u> X </u> None | 6. _____ The Humanities and Fine Arts |
| 1. _____ Communications | 7. _____ Human Diversity |
| 2. _____ Critical Thinking | 8. _____ Global Perspectives |
| 3. _____ Natural Sciences | 9. _____ Ethical and Civic Responsibility |
| 4. _____ Mathematical/Logical Reasoning | 10. _____ People and the Environment |
| 5. _____ History and the Social and Behavioral Sciences | |

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

- Identify: College expectations, goals, future career plans, learning styles, techniques for time management, financial aid procedures, and community resources.
- Gain Experience in: Campus resource usage, word processing, computer use, basic writing skills, evaluating personal goals/expectations.
- Acknowledge and understand the diversity of the student body as well as the diversity of the faculty/staff at Mesabi Range Community and Technical College.

Student assessment methods:

- In class assignments
- Workbook assignments
- Written tests
- Written assignments
- Final project/paper
- Small group discussions

Use of instructional technology (includes software, interactive video and other instructional technologies):

- Video
- Computer applications
- Internet

Outline of the major course content:

This course will include an introduction to the college facilities and what one can expect from the college and its' various departments. Time will be spent discussing issues relevant to managing studies in addition to personal lives. Participants will discuss the diversity of the Mesabi Range student body. They will also get hands-on experience with computers, college resources, career resources, and writing skills.

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

This course transfers as elective credits only.

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Meet and Confer		
Chief Academic Officer		

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair