

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

**Course Outline**

Course Title: Prejudice Reduction  
Semester Course Prefix and Number: SSS 1485  
Old Quarter Course Prefix and Number: SOC 1465  
Submitted By: Jim Cagle  
Approval Date: 10/10/02  
Revision Date: January 2002

Number of Credits: 1  
Semester(s) Offered:  
Negotiated Class Size:  
Number of Lecture Credits: 1  
Number of Lab Credits:  
Number of Studio/Demonstration/Internship Credits:  
Number of Lab Hours:

---

**Course Purpose Code:**

- 0 – Developmental Courses
- 1 – General Studies (Eveleth Campus only)
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 - Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
- 5 – Course which is intended to fulfill general education, Minnesota Transfer Curriculum (MNTC) requirements.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

**Catalog Description:**

This course addresses the emotional and institutional impact of discrimination, misinformation, and powerlessness which keeps prejudice in place. Participants will learn how to welcome diversity, unfreeze prejudicial attitudes, and interrupt oppressive remarks and actions. This course is open only to Student Support Services (REACH) participants.

**Prerequisites and/or recommended entry skills/knowledge:**

Course Prerequisite(s): None  
Reading Prerequisite: None  
Composition Prerequisite: None  
Mathematics Prerequisite: None

**Career Programs and Transfer Majors Accessing this Course:**

**Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:** Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

- 0.  None
- 1.  Communications
- 2.  Critical Thinking
- 3.  Natural Sciences
- 4.  Mathematical/Logical Reasoning
- 5.  History and the Social and Behavioral Sciences
- 6.  The Humanities and Fine Arts
- 7.  Human Diversity
- 8.  Global Perspectives
- 9.  Ethical and Civic Responsibility
- 10.  People and the Environment

**Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:**

- Identify the information and misinformation we have learned about other groups.
- Identify and express pride in the groups to which we belong.
- Identify areas in which other groups experience mistreatment.
- Explore the personal impact of discrimination.
- Acquire skills necessary to interrupt prejudicial jokes, remarks, and slurs.

**Student assessment methods:**

- Class attendance/participation.
- Reaction paper or individual interview w/instructor.

**Use of instructional technology** (includes software, interactive video and other instructional technologies):

- Videos

**Outline of the major course content:**

- Introduction exercise.
- Pairs exercises.
- First thoughts exercises.
- Internationalized oppression.
- Pride
- Cultural Symbols.
- Caucuses.
- Role Plays-how to shift attitudes.
- Cultural sharing.

**Additional special information** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)  
Transfers as elective credits only

**Approvals:**

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Meet and Confer		
Chief Academic Officer		

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair