

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title: Conflict Management
Semester Course Prefix and Number: SSS 1495
Old Quarter Course Prefix and Number: SOC 802

Submitted By:
Approval Date:
Revision Date:

Number of Credits: 1
Semester(s) Offered:
Negotiated Class Size:

Number of Lecture Credits: 1
Number of Lab Credits:
Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

- 0 – Developmental Courses
- 1 – General Studies (Eveleth Campus only)
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 - Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
- 5 – Course which is intended to fulfill general education, Minnesota Transfer Curriculum (MNTC) requirements.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course is designed to explore various conflict resolution theories and techniques. Students will discover their own personal styles of conflict management and compare this style to other styles. Application of theory and techniques will be practiced throughout the course. This course is open only to Student Support Services (REACH) students.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

- | | |
|--|--|
| 0. <input checked="" type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

- 1) Students will learn and practice a variety of conflict resolution styles that will assist them in effectively resolving conflict.
- 2) Students will identify their present style of handling conflicts.
- 3) Students will learn the causes of conflict eg. social, psychological, environmental, etc.

Student assessment methods:

Attendance

Class participation in class discussions and exercises.

Assignments to analyze and critique various conflict resolution styles.

Use of instructional technology (includes software, interactive video and other instructional technologies):

Videos

Outline of the major course content:

This course will give students the opportunity to study the causes of conflict and effective techniques for managing conflict. Students will explore their own personal conflict resolution styles and expand their abilities to handle conflict situations.

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

| Body | Representative Signatures | Date |
|------------------------|---------------------------|------|
| Curriculum Committee | | |
| Faculty Association | | |
| Meet and Confer | | |
| Chief Academic Officer | | |

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair