

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Statistics I	Submitted By: Hazareesingh
Semester Course Prefix and Number: STAT 2551	Approval Date:
Old Quarter Course Prefix and Number: STAT 215	Revision Date: April 2011

Number of Credits: 4	Number of Lecture Credits: 4
Semester(s) Offered:	Number of Lab Credits: Number of Lab Hours:
Class Size: 30	Number of Studio/Demonstration/Internship Credits:

(Must be approved by AASC or SGC)

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable, General Education
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of general education (MNTC) (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course is an introduction to descriptive and inferential statistics for averages, probability, random variables, interval estimation, and population hypothesis tests. The course includes use of computer programs.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: Reading intensive
Composition Prerequisite: None
Mathematics Prerequisite: MATH 0094 (MATH 1521 is recommended, but not required)

Career Programs and Transfer Majors Accessing this Course:

Business related programs: Accounting, Finance, Business, etc.
Some Health related areas.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

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| 0. <input type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input checked="" type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- 1. Summarize data using**
 - a. tables
 - b. graphs
 - c. measures of centrality
 - d. measures of dispersion
- 2. Calculate probability of events**
 - a. Using addition rule
 - b. Multiplication rule
 - c. Conditional probability
 - d. Baye's Theorem
- 3. Compute probability associated with common distributions such as**
 - a. Binomial
 - b. Poisson
 - c. Hypergeometric
 - d. Uniform
 - e. Normal
 - f. t
- 4. Create confidence intervals for a variety of statistics including**
 - a. Means of one and two populations
 - b. Proportions of one and two populations
- 5. Make inference about a variety of statistics including**
 - a. Means of one and two populations
 - b. Proportions of one and two populations

6. Determine

- a. the line of best for a set of data and
- b. the correlation coefficient

Student Assessment Methods:

- 1. Classroom paper & pencil tests
- 2. Excel exercises

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Class uses online teaching aids, statistical software and modeling software such as Excel, Minitab & scientific calculators

Outline or Statement of Major Course Content:

- I. Descriptive Statistics-computer and hand drawn charts
- II. Measures of Central Tendency
- III. Measures of Dispersion
- IV. Probability
- V. Normal, Binomial, and Poisson Distributions
- VI. One Population Statistical Inference
- VII. Two Population Statistical Inference
- VIII. Linear Regression
- IX. Correlation

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.) All 4-year colleges.

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Administrative Office

Copies: Curriculum Committee Chair, AASC Chair, Transfer Specialist, Originating Faculty Member, Scheduler, Records, Student Services, Learning Center, Library

Revised: October 2006