

# MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

## Course Outline

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**Course Title:** Guiding Children's Development & Behavior I      **Submitted By:** Dawn Olson  
**Semester Course Prefix and Number:** TAIA 1202      **Approval Date:**  
**Old Quarter Course Prefix and Number:**      **Revision Date:** April 2013

**Number of Credits:** 4      **Number of Lecture Credits:** 4  
**Semester(s) Offered:** All      **Number of Lab Credits:** 0      **Number of Lab Hours:** 0  
**Class Size:**      **Number of Studio/Demonstration/Internship Credits:** 0  
**Negotiated by AASC on:** 35  
**(date)**

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### Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

### Catalog Description:

Students will develop a basic knowledge and understanding of child development with an intensive focus on children birth to eight years of age. Redirection of children's behavior and additional guidance techniques will be presented. In addition, students will learn how to use indoor and outdoor space effectively in order to meet children's growing developmental needs.

### Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s):

Reading Prerequisite:

Composition Prerequisite:

Mathematics Prerequisite:

### Career Programs and Transfer Majors Accessing this Course:

Human service professionals. Early Childhood and Elementary Educators, Parent Educators, Paraprofessionals, and Child Care Providers

### Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

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|--|--|
| 0. <input checked="" type="checkbox"/> None                                | 6. <input type="checkbox"/> The Humanities and Fine Arts     |
| 1. <input type="checkbox"/> Communications                                 | 7. <input type="checkbox"/> Human Diversity                  |
| 2. <input type="checkbox"/> Critical Thinking                              | 8. <input type="checkbox"/> Global Perspectives              |
| 3. <input type="checkbox"/> Natural Sciences                               | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning                 | 10. <input type="checkbox"/> People and the Environment      |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences |  |

**Learning Outcomes:** (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

Identify developmental milestones of children in the physical, social, emotional, and cognitive domains.

Explain the need for children to have appropriate, appealing indoor and outdoor space.

Demonstrate the ability to redirect children.

Select developmentally appropriate equipment and materials.

Articulate the importance of early brain development.

**Student Assessment Methods:**

Examinations

Observations/Demonstrations

Online journal

PowerPoint Presentations

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):

D2L Instructional Format

PowerPoint

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

Depending on the practicum location, students may be responsible for the cost of a background check. Practicum experiences are a required component of this course.

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

University of Minnesota Duluth Unified Early Childhood Studies and Southwest State Early Childhood Studies Bachelor's Degree Programs

**Affiliated Mesabi Range College Courses and Programs:**

**Approvals:**

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

**Distribution:** Original – Instructional Services

**Copies:** Transfer Specialist, Originating Faculty Member, Records

**Revised:** December 2012