

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Understanding and Communicating with Diverse Families	Submitted By: Dawn Olson
Semester Course Prefix and Number: TAIA 1204	Approval Date:
Old Quarter Course Prefix and Number: EDAS 1204 & 1206	Revision Date: October 2009
Number of Credits: 2	Number of Lecture Credits:
Semester(s) Offered:	Number of Lab Credits: Number of Lab Hours:
Class Size: 35	Number of Studio/Demonstration/Internship Credits:
Negotiated by AASC on: (date)	

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

Students will build a strong foundation of understanding families as a mutual support system and explore a myriad of communication strategies in order to foster an inclusive, relationship-based approach to build mutual trust when interacting with families.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s):

Reading Prerequisite:

Composition Prerequisite:

Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:

Human service professionals, Early Childhood and Elementary Educators, Parent Educators, Paraprofessionals, and Child Care Providers

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

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| 0. <input type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Define what constitutes a family (demonstrating acceptance of diversity and inclusivity)
- Describe how families can become a mutual support system
- Demonstrate the ecology of the family through family mapping
- Examine family strengths, challenges, and stressors
- Identify individual and family resiliency factors
- Examine a variety of helping models and make predictions using a relationship-based philosophy
- Apply a variety of effective communication strategies and evaluate the effectiveness of each

Student Assessment Methods:

Resource portfolio/annotated bibliography
Power Point on Families and Culture graded with a Power Point Rubric
Reflection papers graded with the English Department Writing Skills Rubric
Interview
Examination

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

D2L Instructional Format
Power Point

Outline or Statement of Major Course Content:

- What Constitutes a Family?
- Understanding Family Systems and Family Strengths
- Family Mapping
- The Ecology of the Family
- Methods of communication which build a relationship-based approach
- Exploring Helping Models
- Parents as Partners
- Setting Personal and Professional Boundaries
- Identification and Collection of Helpful Family Resources

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)
UMD Unified Early Childhood Studies Articulation Agreement equivalent to ECH 4251 Parenting

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Administrative Office
Copies: Curriculum Committee Chair, AASC Chair, Transfer Specialist, Originating Faculty Member, Scheduler, Records
Revised: May 2009