

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Guiding Children's Development & Behavior II **Submitted By:** Dawn Olson
Semester Course Prefix and Number: TAIA 1208 **Approval Date:**
Old Quarter Course Prefix and Number: EDAS 1208 **Revision Date:** October 2009
Number of Credits: 3 **Number of Lecture Credits:**
Semester(s) Offered: Fall **Number of Lab Credits:** **Number of Lab Hours:**
Class Size: 35 **Number of Studio/Demonstration/Internship Credits:**
Negotiated by AASC on:
(date)

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

Students will develop a basic knowledge and understanding of child development with an intensive focus in the preschool through adolescence years. Social skill development and strategies for managing behavior will be addressed. Students will learn how to use space and materials to develop a positive learning environment inclusive of all children/youth.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s):

Reading Prerequisite:

Composition Prerequisite:

Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:

Human service professionals, Early Childhood and Elementary Educators, Parent Educators, Paraprofessionals, and Child Care Providers

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

- | | |
|--|--|
| 0. <input type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Identify developmental milestones of children in the physical, social, emotional, and cognitive domains
- Articulate the importance of facilitating opportunities for children to develop appropriate social skills
- Actively employ a variety of strategies to assist in reinforcing positive behavior
- Demonstrate the ability to modify the environment to meet the needs of a variety of learners as well as promote good classroom management
- Explore childhood developmental disorders and strategies to ensure student success

Student Assessment Methods:

Examinations
Observations
Online journal
Role play
Demonstrations
Power Point

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

D2L Instructional Format
Power Point

Outline or Statement of Major Course Content:

- Preschool
- Early school years
- Middle School
- How to prepare and organize materials to develop an inclusive classroom environment
- Creating an environment that promotes positive behavior and encourages social interaction using TRIBES/class meetings
- Exploring childhood developmental disorders
- Using Differentiated Learning, Multiple Intelligences, Learning Modalities, and Whole Brain Learning to engage students

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Administrative Office
Copies: Curriculum Committee Chair, AASC Chair, Transfer Specialist, Originating Faculty Member, Scheduler, Records
Revised: May 2009