

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Historical & Legal Foundations of Education Submitted By: Dawn Olson
Semester Course Prefix and Number: TAIA 1210 Approval Date:
Old Quarter Course Prefix and Number: EDAS 1210 Revision Date: October 2009
Number of Credits: 2 Number of Lecture Credits: 2
Semester(s) Offered: Fall Number of Lab Credits: Number of Lab Hours:
Class Size: 35 Number of Studio/Demonstration/Internship Credits:
Negotiated by AASC on:
(date)

Course Purpose Code:

- 0 - Developmental Courses
1 - Non-transferable
X 2 - Technical course related to career programs
3 - College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
4 - Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
5 - Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
9 - Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course is designed to provide knowledge about the legal and historical foundations of education. It defines the necessary roles and responsibilities of parents, children, youth, educators and educational systems. Students will develop a practical knowledge of relevant laws, rules, regulations, policies, and procedures that are necessary to perform their role as a teacher's assistant or instructional aide in the public school setting.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s):
Reading Prerequisite:
Composition Prerequisite:
Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:

Human service professionals, Early Childhood and Elementary Educators, Parent Educators, Paraprofessionals, and Child Care Providers

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

- 0. None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Define the following: Rehabilitation Act of 1973, IDEA, ADA, disability, special education, individual educational plan, individual family service plan, individualized health plan, individual family support plan, individual plan for employment, and individual interagency intervention plan
- Demonstrate his or her ability to follow the directions of a licensed teacher in order to implement the goals of any of the following: IEP, IFSP, IHP, ISP, IPE, IIIP
- Describe the roles and responsibilities of children, parents, educators, school districts, and the state of Minnesota

Student Assessment Methods:

Examinations
Case Studies
Power Point Presentations

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

D2L Instructional Format
Power Point

Outline or Statement of Major Course Content:

- Free and appropriate education
- What is special education?
- Rehabilitation Act of 1973
- IDEA
- ADA
- Disabilities (13 categories)
- IEP, IFSP, IHP, ISP, IPE, IIIP, and the role of the teacher's assistant or instructional aide
- Roles of children, parents, educators, school districts, and the state of Minnesota

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Administrative Office

Copies: Curriculum Committee Chair, AASC Chair, Transfer Specialist, Originating Faculty Member, Scheduler, Records

Revised: May 2009