

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Environments for Learning
Semester Course Prefix and Number: TAIA 1212
Old Quarter Course Prefix and Number: EDAS 1212
Submitted By: Dawn Olson
Approval Date:
Revision Date: October 2009
Number of Credits: 3
Semester(s) Offered: Spring
Class Size: 35
Negotiated by AASC on: (date)

Course Purpose Code:

- 0 - Developmental Courses
1 - Non-transferable
X 2 - Technical course related to career programs
3 - College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
4 - Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
5 - Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
9 - Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

Students will develop a basic understanding of child physical, social, emotional, and cognitive development. Student will apply their knowledge of child development to create a stimulating learning environment which incorporates the use of developmentally appropriate activities, materials, and equipment.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s):
Reading Prerequisite:
Composition Prerequisite:
Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:

Human service professionals, Early Childhood and Elementary Educators, Parent Educators, Paraprofessionals, and Child Care Providers

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

- 0. None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Recognize characteristics of child physical development and learn how to provide an environment to foster healthy growth in this area
- Identify factors in the learning environment that effect teaching and learning
- Understand the sequence of children’s social and emotional development
- Demonstrate strategies to foster healthy self-esteem and social competency
- Present activities for learning that encourage curiosity, creativity, critical thinking, and communication skills
- Recommend ten resources of educational value for educators and children

**Student Assessment Methods:**

Examinations

Web Quest

Classroom and outdoor floor plan

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):

D2L Instructional Format

Power Point

**Outline or Statement of Major Course Content:**

- Physical development
- Creating an environment and developing activities to promote a healthy, and safe learning environment
- Social and emotional development
- Fostering self-esteem in children
- Cognitive development
- How to provide experiences to promote curiosity, creativity, critical thinking, and communication skills
- Monitoring student adaptations to the environment and making appropriate accommodations for success of all students
- What are transitions?
- Managing transitions
- Creating transition tools
- Technology’s role in education

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

**Approvals:**

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

**Distribution:** Original – Administrative Office

**Copies:** Curriculum Committee Chair, AASC Chair, Transfer Specialist, Originating Faculty Member, Scheduler, Records

**Revised:** May 2009