

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Explain the physiological, emotional, and cultural backgrounds of learners
- Examine individual learning styles and plan activities to match the learning style of the pupil
- Compare and contrast a variety of teaching strategies
- Describe and apply the following theories: Multiple Intelligences, Differentiated Learning and Learning Modalities
- Create a lesson plan to meet the needs of a diverse learner

Student Assessment Methods:

Student reflection journal
Cooperating teacher evaluation form
Practicum Checklist
Student lesson plan
Examination

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):
D2L Instructional Format

Additional Special Information: (special fees, directives on hazardous materials, etc.)
Students are required to pay for any and all background check fees required by the cooperating school district.

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Affiliated Mesabi Range College Courses and Programs: Teacher's Assistant A.A.S. and Paraprofessional Certificate

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
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