MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title	Everying tiel Learnin	a in the Flamenten.	/a	Cubmitted D.	Dawn Olean
Course Title:	Experiential Learnin Secondary Classroom		or	Submitted By:	Dawn Olson
	se Prefix and Number urse Prefix and Numb	r: TAIA 1214		Approval Date: Revision Date:	1-21-14
Number of Credits: 3 Number of Lecture Credits: Semester(s) Offered: Number of Lab Credits: Number of Lab Hours: Class Size: 35 Number of Studio/Demonstration/Internship Credits: Number of Studio/Demonstration/Internship Credits:					
1 - Non- 2 - Tech 3 - Colle 4 - Othe educ 5 - Cour inter	e Code: elopmental Courses -transferable nnical course related to ege course which has te er college course not co cation) rse which is intended to nded for transfer. tinuing Education/Cust	the primary goal of ap onsidered a part of Mingered a part of Mingered of fulfill the Minnesota	NTC (e.g.	computer science, Curriculum (MNTC)	health, physical requirements or
Catalog Descrip	otion:				
This course will provide experiential learning in the elementary /or secondary classroom in order to increase student awareness of diverse learners.					
Prerequisites and/or recommended entry skills/knowledge: Course Prerequisite(s): Reading Prerequisite: Composition Prerequisite: Mathematics Prerequisite: Career Programs and Transfer Majors Accessing this Course: Students wishing to pursue a career in professional education.					
(Notes: No more Officer's approva	sfer Curriculum Goal e than two goals may b al are required.)			SC review and the C	
	l Thinking		8. 9.	The Humanities Human Diversi Global Perspec Ethical and Civ People and the	ty ctives ic Responsibility

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<u>Learning Outcomes</u>: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Explain the physiological, emotional, and cultural backgrounds of learners
- Examine individual learning styles and plan activities to match the learning style of the pupil
- Compare and contrast a variety of teaching strategies
- Describe and apply the following theories: Multiple Intelligences, Differentiated Learning and Learning Modalities
- Create a lesson plan to meet the needs of a diverse learner

Student Assessment Methods:

Student reflection journal Cooperating teacher evaluation form Practicum Checklist Student lesson plan Examination

<u>Use of Instructional Technology</u>: (includes software, interactive video and other instructional technologies):

D2L Instructional Format

<u>Additional Special Information</u>: (special fees, directives on hazardous materials, etc.) Students are required to pay for any and all background check fees required by the cooperating school district.

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

<u>Affiliated Mesabi Range College Courses and Programs</u>: Teacher's Assistant A.A.S. and Paraprofessional Certificate

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services

Copies: Transfer Specialist, Originating Faculty Member, Records

Revised: December 2012

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