

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Professionalism on the Education Team	Submitted By: Dawn Olson
Semester Course Prefix and Number: TAIA 1216	Approval Date:
Old Quarter Course Prefix and Number: EDAS 1216 and 2214	Revision Date: October 2009
Number of Credits: 3	Number of Lecture Credits:
Semester(s) Offered:	Number of Lab Credits: Number of Lab Hours:
Class Size: 35	Number of Studio/Demonstration/Internship Credits:
Negotiated by AASC on: (date)	

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course provides a comprehensive overview regarding the roles and responsibilities of becoming a member of a professional education team.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s):
Reading Prerequisite:
Composition Prerequisite:
Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:

Early Childhood and Elementary Educators, Parent Educators, Paraprofessionals, and Child Care Providers

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

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| 0. <input type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Describe the contributions of the Paraprofessional on the education team
- Define the roles and responsibilities of all members of the education team

- Summarize Family Rights and Privacy Act, Individuals with Disabilities Act and the Minnesota Omnibus Education Bill
- Recognize the critical need for confidentiality on the education team
- Demonstrate how to resolve conflict on the education team
- Write personal and professional goals
- Create a professional eFolio

Student Assessment Methods:

- Interviews
- Observations
- Demonstration
- Power Point Presentation
- eFolio
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Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

D2L Instructional Format
Power Point
eFolio

Outline or Statement of Major Course Content:

- Contributions of the Paraprofessional on the education team
- Who serves on the education team?
- Roles and Responsibilities of education teams
- Confidentiality and Codes of Ethics
- Establishing professional boundaries
- Resolving conflict on teams
- Assembling an eFolio
- Preparing for a job interview

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)
UMD Unified Early Childhood Studies Articulation Agreement equivalent to SpEd 4433 Foundations in Special Education

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Administrative Office
Copies: Curriculum Committee Chair, AASC Chair, Transfer Specialist, Originating Faculty Member, Scheduler, Records
Revised: May 2009