

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Teaching Young Children with Challenging Behaviors Submitted By: Dawn Olson
Semester Course Prefix and Number: TAIA 1220 Approval Date:
Old Quarter Course Prefix and Number: Revision Date:
Number of Credits: 3 Number of Lecture Credits: 3
Semester(s) Offered: Spring Number of Lab Credits: Number of Lab Hours:
Class Size: 35 Number of Studio/Demonstration/Internship Credits:
Negotiated by AASC on:
(date)

Course Purpose Code:

- 0 - Developmental Courses
1 - Non-transferable
X 2 - Technical course related to career programs
3 - College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
4 - Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
5 - Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
9 - Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course introduces participants to universal promotion, secondary prevention, and tertiary intervention approaches to educate and care for children with challenging behaviors. In addition, participants will learn how to conduct a functional behavior assessment and provide positive behavior support. Physical space, appropriate routines, and a myriad of transition and teaching strategies will also be addressed.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s):
Reading Prerequisite:
college level reading
Composition Prerequisite:
Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:

Teacher's assistants, child care providers, early childhood majors, special education majors, paraprofessionals & human service workers.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

- 0. X None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Describe and identify challenging behavior
- Demonstrate secondary prevention techniques
- Implement tertiary intervention techniques
- Complete a functional behavior assessment and evaluate its effectiveness
- Explain the role that relationships and culture play in influencing behavior
- Develop a variety of transition strategies
- Produce a plan that includes appropriate use of space, routines, transitions and teaching strategies

Student Assessment Methods:

Demonstration of skill
Written examination
Presentation of appropriate space, routines, transitions & teaching strategies
Interviews
Practicum checklist
Reflection journal

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

D2L, *Mind in the Making* video & TACSEI, *Six Keys for Promoting Children's Mental Health*

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Course Outline Revision History:

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
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