

MESABI RANGE COLLEGE

Course Outline

Course Title: Trauma-Informed Teaching
Semester Course Prefix and Number: TAIA 2206
Old Quarter Course Prefix and Number:

Submitted By: Dawn Olson
Approval Date:
Revision Date: 11-1-2016

Number of Credits: 3
Semester(s) Offered: Fall
Class Size: 35
Negotiated by AASC on: (date)
Number of Lecture Credits: 3
Number of Lab Credits:
Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

- 0 - Developmental Courses
1 - Non-transferable
X 2 - Technical course related to career programs
3 - College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
4 - Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
5 - Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
9 - Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

Students will be able to articulate the essential findings from the Adverse Childhood Experiences (ACEs) Kaiser Research Study as well as be able to recognize ACEs in children and families. Students will develop the necessary skills to become mandated reporters which include the ability to identify and report what constitutes child abuse and neglect in the state of Minnesota. In addition, students will learn how to identify and make appropriate referrals when working with families. Furthermore, students will explore successful intervention approaches to working with children who have experienced trauma.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s):
Reading Prerequisite:
Composition Prerequisite:
Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:

Human service professionals, Early Childhood & Elementary Educators, Parent Educators, Paraprofessionals, and Child Care Providers

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

- 0. X None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Articulate the essential findings from the Adverse Childhood Experiences (ACEs) Study
- Recognize ACEs in children and families
- Identify and report child abuse and neglect
- Define the following: Sudden Unexpected Infant Death Syndrome, Abusive Head Trauma, and Fetal Alcohol Spectrum Disorder
- Explain the importance of early brain development, attachment and the role it plays in tracing the roots of violent behavior and childhood trauma
- Access appropriate community resources for victims and their families
- Explore myriad intervention approaches to working successfully with children who have experienced trauma

Student Assessment Methods:

Examinations
Projects
Interviews
Research
Community Resource Collection

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Bright Space D2L

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Affiliated Mesabi Range College Courses and Programs:

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
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