

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Assisting with Language & Literacy	Submitted By: Dawn Olson
Semester Course Prefix and Number: TAIA 2208	Approval Date:
Old Quarter Course Prefix and Number: EDAS 2208	Revision Date: October 2009
Number of Credits: 3	Number of Lecture Credits:
Semester(s) Offered: Spring	Number of Lab Credits:
Class Size: 35	Number of Studio/Demonstration/Internship Credits:
Negotiated by AASC on: (date)	

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course will explore the development of language and literacy for children birth through adolescence. Instructional strategies for developing an effective reading program will be addressed.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s):

Reading Prerequisite:

Composition Prerequisite:

Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:

Human service professionals, Early Childhood and Elementary Educators, Parent Educators, Paraprofessionals, and Child Care Providers

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

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| 0. <input type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Explain how language and literacy develops in children ages birth through adolescence
- Describe methods of promoting language and literacy at all ages and stages of child development
- Define the following: emerging literacy, phonemic awareness, phonics, alphabetical principle, syllable patterns, word roots, word suffixes, who word comprehension (summarizing, predicting, and clarifying), knowledge structures, and metacognition
- Summarize the relationship between reading and writing
- State the benefits of collaborative learning
- List the characteristics of successful readers
- Apply strategies for assisting readers with challenges

Student Assessment Methods:

Examinations
 Literacy Logs
 Case Studies
 Power Point Presentations

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

D2L Instructional Format
 Power Point

Outline or Statement of Major Course Content:

- Birth to one year (sounds, expand on single word utterances, reading, naming and describing)
- 1-2 years (2-3 word sentences, simple speech, repeating, expanding, new vocabulary words, reading)
- 3-4 years (4 word sentences, sorting, categorizing, rhymes, re-telling comprehension, acting out)
- 4-5 years (Sentences give details, sticks to topic, strings together concepts in an understandable sequence, [s, r, l, v, ch, sh, th,j, z pronunciation errors] define new words, same/different, sorting, telling a story, predicting, ask “w” questions,
- Preschool
- Kindergarten (Phonemic awareness, vocabulary development, and early reading skills)
- School Years (A balanced literacy approach)
- Middle School
- High School

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Administrative Office
Copies: Curriculum Committee Chair, AASC Chair, Transfer Specialist, Originating Faculty Member, Scheduler, Records
Revised: May 2009