

MESABI RANGE COLLEGE

Course Outline

Course Title: Positive Behavior & Guidance Techniques
Semester Course Prefix and Number: TAIA 2214
Old Quarter Course Prefix and Number:

Submitted By: Dawn Olson
Approval Date:
Revision Date:

Number of Credits: 2
Semester(s) Offered: Fall
Class Size: 35
Negotiated by AASC on:
(date)

Number of Lecture Credits: 2
Number of Lab Credits: **Number of Lab Hours:**
Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course introduces students to a variety of positive guidance techniques when working with children birth to eight years of age. These strategies include: redirection, encouraging cooperation, problem solving and conflict resolution skills; and promoting positive social/emotional development. Strategies to engage families in the guidance process are also addressed.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s):

Reading Prerequisite:

Composition Prerequisite:

Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:

Early Childhood, and Parent Educator programs.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

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| 0. <input checked="" type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Describe the difference between misbehavior and mistaken behavior
- Provide strategies to foster positive social/emotional development
- Utilize a variety of effective and appropriate guidance techniques and assessment strategies
- Demonstrate a variety of strategies to teach problem solving & negotiation skills
- Articulate methods of engaging families in the guidance process

Student Assessment Methods:

Examinations
Reflection Journal
Design an individual or classroom guidance plan
Parent interviews
Case studies

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Bright Space Desire to Learn

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Affiliated Mesabi Range College Courses and Programs:

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: December 2012