MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title:	**Introduction to Cultural Anthropology**	**Submitted By:**	**P. Nelson**
Semester Course Prefix and Number:	**ANTH 1525**	**Approval Date:**	
Old Quarter Course Prefix and Number:	**ANTH 112**	**Revision Date:**	**Feb. 2002**

Number of Credits:	**3**	**Number of Lecture Credits:**	**3**
Semester(s) Offered:		**Number of Lab Credits:**	
Negotiated Class Size:		**Number of Lab Hours:**	
		Number of Studio/Demonstration/Internship Credits:	

Course Purpose Code:

_____ **0 –** Developmental Courses
_____ **1 –** Non-transferable, General Education
_____ **2 –** Technical course related to career programs
_____ **3 –** College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
_____ **4 -** Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
__X__ **5 –** Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
_____ **9 –** Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This course is a survey of cultural development from the beginning of human history to the present. Ancient, preliterate and modern societies are compared and contrasted, pointing out the differences and similarities used in solving the problems of human societies.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s):	None
Reading Prerequisite:	Minimum CPT score of 72; or "C" or better in READ 0082 (or previous course READ 098)
Composition Prerequisite:	None
Mathematics Prerequisite:	None

Career Programs and Transfer Majors Accessing this Course:
Anthropology (required); Social Science general education elective fulfilling goals V and VIII for any major.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

0. None

6. _____ The Humanities and Fine Arts

1. ____ Communications
2. ____ Critical Thinking
3. ____ Natural Sciences
4. ____ Mathematical/Logical Reasoning
5. __X__ History and the Social and Behavioral Sciences
7. ____ Human Diversity
8. __X__ Global Perspectives
9. ____ Ethical and Civic Responsibility
10. ____ People and the Environment

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:
The student will:

- Employ the methods & data that historians & social & behavioral scientists use to investigate the human condition.
- Examine social institutions & processes across a range of historical periods and cultures
- Use & Critique alternative explanatory systems or theories
- Describe & analyze political, economic, and cultural elements which influence relations of states & societies in their historical and contemporary dimensions
- Demonstrate knowledge of and sensitivity to cultural, social, religious, and linguistic differences
- Analyze specific international problems, illustration the cultural, economic, & political differences that affect their solution
- Understand the role of a world citizen and the responsibility world citizens share for their common global future.

Student assessment methods:

- Exams
- Quizzes
- Individual and group projects

Use of instructional technology (includes software, interactive video and other instructional technologies):

Outline of the major course content:

Cultural anthropology and application to topics including: Language, race and ethnicity, cultural evolution, subsistence strategies, family, religion, politics, environment, and social change.

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		

Faculty Association		
Meet and Confer		
Chief Academic Officer		

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair