MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title:	**Introduction to Indian Studies**	**Submitted By:**	**P. Nelson**
Semester Course Prefix and Number:	**ANTH 1515**	**Approval Date:**	
Old Quarter Course Prefix and Number:	**ANTH 101**	**Revision Date:**	**Feb. 2002**

Number of Credits:	**3**	**Number of Lecture Credits:**	**3**
Semester(s) Offered:		**Number of Lab Credits:**	**Number of Lab Hours:**
Negotiated Class Size:		**Number of Studio/Demonstration/Internship Credits:**	

Course Purpose Code:

_____ **0 –** Developmental Courses
_____ **1 –** Non-transferable, General Education
_____ **2 –** Technical course related to career programs
_____ **3 –** College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
_____ **4 -** Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
__X__ **5 –** Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
_____ **9 –** Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course examines Native American cultures from contact to present. Historical change, Native contribution, and present day concerns are addressed.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Law Enforcement, Education, Human Services/Chemical Dependency, Social Work

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

0. ____ None
1. ____ Communications
6. _____ The Humanities and Fine Arts
7. **X** Human Diversity

2. ____ Critical Thinking
3. ____ Natural Sciences
4. ____ Mathematical/Logical Reasoning
5. __X__ History and the Social and Behavioral Sciences
8. ____ Global Perspectives
9. ____ Ethical and Civic Responsibility
10. ____ People and the Environment

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

The student will:

- Employ the methods & data that historians & social & behavioral scientists use to investigate the human condition.
- Examine social institutions & processes across a range of historical periods and cultures
- Use & Critique alternative explanatory systems or theories
- Understand the development of and the changing meanings of group identities in the United States history and culture.
- Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
- Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
- Describe & analyze political, economic, and cultural elements which influence relations of states & societies in their historical and contemporary dimensions
- Demonstrate knowledge of and sensitivity to cultural, social, religious, and linguistic differences
- Analyze specific international problems, illustration the cultural, economic, & political differences that affect their solution
- Understand the role of a world citizen and the responsibility world citizens share for their common global future.
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Student assessment methods:

- Exams
- Quizzes
- Individual and group projects

Use of instructional technology (includes software, interactive video and other instructional technologies):

Outline of the major course content:

Cultural Anthropology and application to topics including: Language, race and ethnicity, cultural evolution, subsistence strategies, family, religion, politics, environment, and social change.

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		

Faculty Association		
Meet and Confer		
Chief Academic Officer		

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair