MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title:	**Legal Environment of Business**	**Submitted By:**	**S. Medure**
Semester Course Prefix and Number:	**BUS 2655**	**Approval Date:**	
Old Quarter Course Prefix and Number:	**BUS 140**	**Revision Date:**	**Feb. 2002**

Number of Credits:	**3**	**Number of Lecture Credits:**	**3**
Semester(s) Offered:		**Number of Lab Credits:**	**Number of Lab Hours:**
Negotiated Class Size:		**Number of Studio/Demonstration/Internship Credits:**	

Course Purpose Code:

_____ **0 –** Developmental Courses
_____ **1 –** Non-transferable, General Education
_____ **2 –** Technical course related to career programs
_____ **3 –** College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
__X__ **4 -** Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
_____ **5 –** Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
_____ **9 –** Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This course presents consideration of the forms and functions of law in society with an emphasis on public law and regulation of business activities.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s):	None
Reading Prerequisite:	None
Composition Prerequisite:	None
Mathematics Prerequisite:	None

Career Programs and Transfer Majors Accessing this Course:
Business Majors (Transfer)
Paralegal Program (Career)
Marketing Program (Transfer, Career)

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

0. **X** None
1. ____ Communications
2. ____ Critical Thinking
3. ____ Natural Sciences
4. ____ Mathematical/Logical Reasoning
5. ____ History and the Social and Behavioral Sciences
6. ____ The Humanities and Fine Arts
7. ____ Human Diversity
8. ____ Global Perspectives
9. ____ Ethical and Civic Responsibility
10. ____ People and the Environment

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:
The student will:

- To understand the foundations of the American legal system.
- To understand the public law environment of business.
- To understand the private law environment of business.
- To understand the regulatory environment of business.
- To understand how to read court decisions.

Student assessment methods:

- Examinations
- Quizzes
- Case Problem Briefs

Use of instructional technology (includes software, interactive video and other instructional technologies):
Overhead projector - flow charts and other transparencies help students understand some of the intricacies of business law.

Outline of the major course content:
Legal Environment of Business covers the following environments in business: court system, constitutional law, administrative law, contract law, sales law, employment law, product liability law, environmental law, consumer protection law, antitrust law, and securities law.

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

Body	Representative Signatures	Date

Curriculum Committee		
Faculty Association		
Meet and Confer		
Chief Academic Officer		

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